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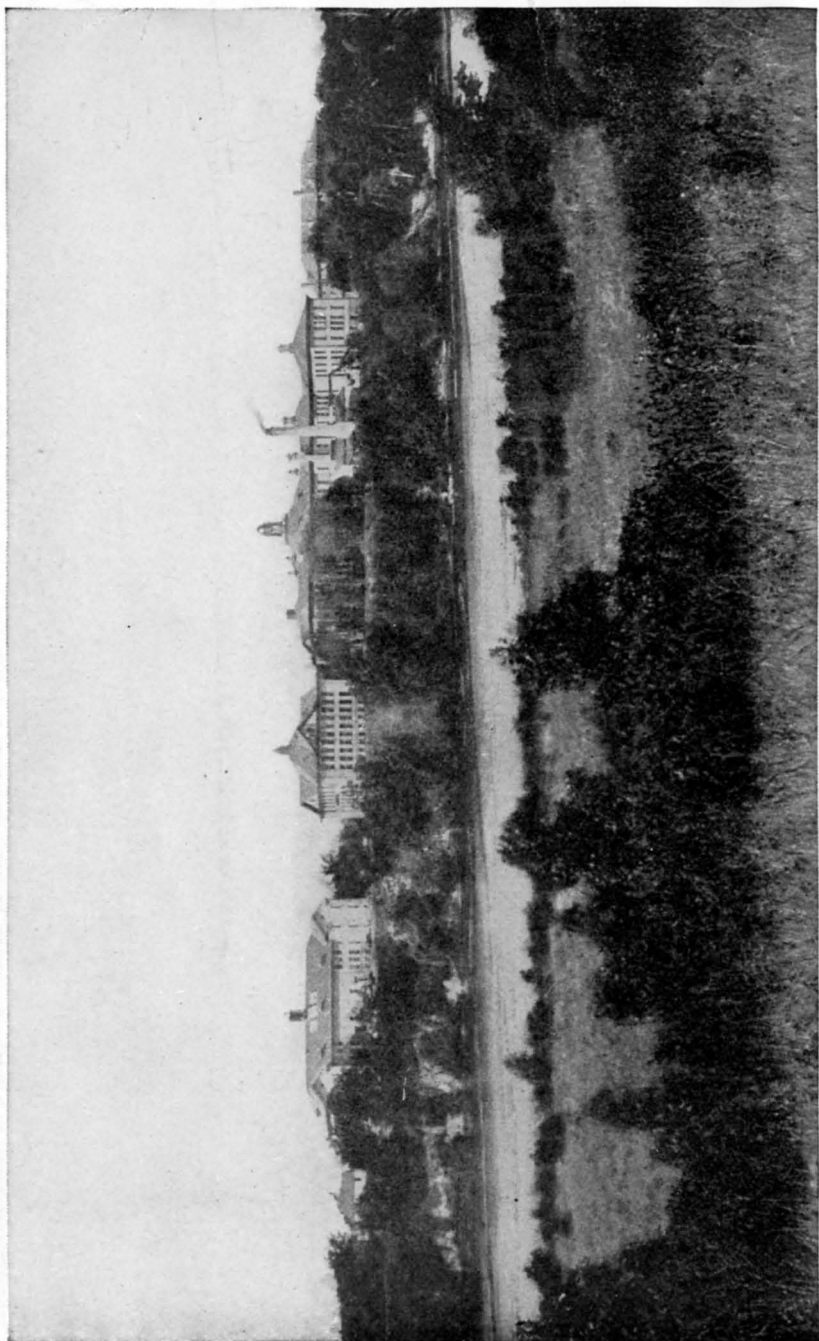
State Teachers College

St. Cloud, Minnesota

Fifty-fourth Annual Catalogue

**Announcements
for
1922-1923**





ST. CLOUD STATE TEACHERS COLLEGE

Contents

State Teachers College	6
Calendar for 1922-23	7
Faculty	8-12
Business Officers	12
Standing Committees of the Faculty.....	12
Establishment and Organization.....	13
Entrance Requirements	13-15
Diplomas and Certificates	15-16
General Information	16-18
Dormitories	18-19
Expenses	19-20
Athletics	21
Social Life	21
Rural Education	21
Course of Study	23-24
Five-Year Curriculum	25-26
Special Curriculums	26-30
Outlines of Subjects	30-47
Summer Session	47-51
Catalogue of Students	52-67
Counties Represented	68
Summary of Enrollment	69

Teachers Creed

I believe in boys and girls, the men and women of a great tomorrow; that whatsoever the boy soweth the man shall reap. I believe in the curse of ignorance, the efficiency of schools, in the dignity of teaching, and in the joy of serving others. I believe in wisdom as revealed in human lives as well as in the pages of a printed book, in lessons taught, not so much by precept as by example, in ability to work with the hands as well as to think with the head, in everything that makes life large and lovely. I believe in beauty in the school room, in the home, in daily life, and out-of-doors. I believe in laughter, in love, in faith, in all ideals and hopes that lure us on. I believe that every hour of every day we receive a just reward for all we do. I believe in the present and its opportunities, in the future and its promises, and in the divine joy of living.

EDWIN OSGOOD GROVER.

Minnesota State Teachers College Board

EDWIN L. JONES, <i>President</i>	-	-	-	-	-	-	-	-	Morris
JAMES M. McCONNELL, <i>State Commissioner of</i> <i>Education, Secretary, Ex-Officio</i>	-	-	-	-	-	-	-	-	St. Paul
STEPHEN H. SOMSEN, <i>Resident Director</i>	-	-	-	-	-	-	-	-	Winona
ISAAC N. TOMPKINS, <i>Resident Director</i>	-	-	-	-	-	-	-	-	Mankato
CLARENCE L. ATWOOD, <i>Resident Director</i>	-	-	-	-	-	-	-	-	St. Cloud
LESLIE WELTER, <i>Resident Director</i>	-	-	-	-	-	-	-	-	Moorhead
HARRY C. STRONG, <i>Resident Director</i>	-	-	-	-	-	-	-	-	Duluth
ARTHUR P. WHITE, <i>Resident Director</i>	-	-	-	-	-	-	-	-	Bemidji
JOHN H. RAY, Jr.	-	-	-	-	-	-	-	-	Minneapolis

Members of the State Teachers College Board are appointed by the Governor for a term of four years.

Calendar for 1922--1923

Summer Session

Term begins Tuesday, June 13, 1922
Term ends Friday, July 21, 1922

Fall Term

Term begins Tuesday, September 5, 1922
Term ends Wednesday, November 29, 1922

Winter Term

Term begins Tuesday, December 5, 1922
Christmas vacation begins Thursday noon, December 21, 1922
School work resumed Wednesday, January 3, 1923
Term ends Friday, March 9, 1923

Spring Term

Term begins Monday, March 12, 1923
Easter vacation begins Friday, March 23, 1923
School work resumed Tuesday, April 3, 1923
Term ends Thursday, June 7, 1923

Faculty

- JOSEPH CLIFTON BROWN** President
 Training: A. B., Hanover College; A. M., Teachers College, Columbia Univ.; Graduate Student, Univ. of Chicago and Columbia.
 Experience: Teacher in high schools and Superintendent of Schools, Indiana; Mathematics Department, Eastern Illinois State Normal School, Charleston; Supervisor of Mathematics, Horace Mann Schools, New York City; Teacher of Mathematics, Summer School, Teachers College; Director of Training School for Teachers, Univ. of Illinois; State Teachers College, St. Cloud, 1916—
- JOHN E. TALBOT** Director of Training Department
 Training: A. B., Nebraska Wesleyan University; A. M., Teachers College, Columbia University; Graduate Student, University of Nebraska, University of Chicago, and Columbia University.
 Experience: Teacher in rural schools, grades, and high schools, and Superintendent of Schools, Nebraska; Assistant Superintendent of United States Government Schools, Canal Zone, Panama; Director of Training Department, State Normal College, Bowling Green, Ohio; State Teachers College, St. Cloud, 1921—
- ELSPA M. DOPP** Literature
 Training: Normal School, Oshkosh, Wis.; M. L., Univ. of Mich.; Graduate Student, Univ. of Chicago.
 Experience: Rural Schools of Wisconsin; Teacher in High School, New Lisbon, Prairie du Chien, and Manitowoc, Wis., State Teachers College, St. Cloud, 1896—
- BEULAH DOUGLAS** Supervisor in Training School
 Training: Graduate, Milwaukee Kindergarten Training School; Student, Univ. of Minn., Univ. of Chicago, Teachers College, Columbia Univ.
 Experience: Kindergarten Director, Milwaukee; Primary Teacher, Minneapolis; Principal of Milwaukee Vacation School; Instructor, summer session, Univ. of Minn.; State Teachers College, St. Cloud, 1902—
- GEORGE H. LYNCH** Physical Education
 Training: Graduate, State Teachers College, St. Cloud; Student, Harvard Summer School.
 Experience: State Teachers College, St. Cloud, 1903—
- PAPE L. QUAYLE** Psychology and English
 Training: A. B., Univ. of California; Graduate Student, Univ. of Chicago.
 Experience: Grade Teacher, Moberly, Mo., Department of English, State Normal School, Warrensburg, Mo.; State Teachers College, St. Cloud, 1903—
- ALBERTINA C. ANDERSON** Supervisor in Training School
 Training: Graduate, State Teachers College, St. Cloud; Student, Univ. of Minn., and Teachers College, Columbia Univ.
 Experience: Teacher and Grade Principal, St. Cloud, Minn.; State Teachers College, St. Cloud, 1905—
- JULIA E. BOOTH** Literature
 Training: B. S., Teachers College, Columbia Univ.; Graduate Student, Univ. of Chicago.
 Experience: Teacher and Principal of High School, Marshall, Minn.; State Teachers College, St. Cloud, 1905—
- BLANCHE E. ATKINS** Primary and Intermediate Methods
 Training: Graduate, State Teachers College, St. Cloud; Student, Univ. of Minn.; Ph. B., Hamline Univ.; Student, Teachers College, Columbia Univ.
 Experience: Teacher in Grades and Vacation Schools, Minneapolis; Instructor, Univ. of Minn.; State Teachers College, St. Cloud, 1906—
- EVALIN PRIBBLE** English
 Training: Graduate, Teachers College, Winona; B. S., Teachers College, Columbia Univ.
 Experience: Grade Schools of Sauk Centre and Anoka, Minn.; State Teachers College, St. Cloud, 1906—

- LEONARD A. WILLIAMS**.....Industrial Arts
 Training: Student, New York Univ.; Student, New York School of Fine and Applied Arts.
 Experience: Draftsman and Designer, Dixon, Ill.; Experimental Department Machinist and Shop Foreman, Dixon, Ill.; Director of Manual Arts, Dixon, Ill.; State Teachers College, St. Cloud, 1907—
- CARRIE E. MINICH**.....Art and Drawing
 Training: Student, Art Institute, Chicago; Academy of Fine Arts and Prang School, Chicago; Special Student, Design Art Institute, Chicago; Applied Arts School, New York City; Student, Univ. of Chicago.
 Experience: Studio Teaching, Paola, Kan.; Supervisor of Drawing, Brainerd, Minn., and Billings, Mont.; State Teachers College, St. Cloud, 1908—
- DARIUS STEWARD**Civics and History
 Training: A. B., Dartmouth College.
 Experience: Rural Schools of New England and Minnesota; Grade Principal, Garden City, Mankato, and St. Charles, Minn.; Supt. of Schools, Rochester, Minn., Fargo, N. D., and Stillwater, Minn.; State Teachers College, St. Cloud, 1908—
- CARRIE BARDEN**.....Themes
 Training: A. B., Upper Iowa Univ.; A. M., Univ. of Michigan.
 Experience: Principal, High School, Waukon, Iowa; English Department, Oshkosh Normal School; State Teachers College, St. Cloud, 1910—
- CORDELIA ESSLING**Supervisor in Training School
 Training: Graduate, State Teachers College, St. Cloud; Student, Univ. of California, Berkeley; A. B., University of Minnesota.
 Experience: Rural Schools of Minn., Grade Schools, St. Paul and Duluth, Minn.; Supervisor in Training Schools, La Crosse, Wis.; State Teachers College, St. Cloud, 1911-16; 1920—
- CHARLOTTE M. KNUDSON**.....Rural-School Department
 Training: Graduate, State Teachers College, St. Cloud; Student, University of Minnesota and University of Chicago.
 Experience: Rural Schools of Minn.; Grade Teacher, Pelican Rapids; Teacher and Grade Principal, St. Cloud, Minn.; County Superintendent, Otter Tail County, Minn.; Instructor summer session, Univ. of Minnesota; State Teachers College, St. Cloud, 1912—
- STELLA R. ROOT**.....Music
 Training: Ph. B., and Ph. M., Hillsdale College, Michigan; Diploma, American Institute of Normal Methods in Music, Evanston, Ill.; Student: The New England Conservatory, Boston, Mass.; Walter Spry Music School, Chicago, Illinois.
 Experience: Supervisor of Music, Jackson, Mich., Springfield and Peoria, Ill.; Director of Music, School of Education, Univ. of Chicago; State Teachers College, St. Cloud, 1913—
- CLIFFORD O. BEMIS**Mathematics
 Training: Graduate, State Teachers College, St. Cloud; B. A. in Education, University of Minn.; Graduate Work, University of Minn.
 Experience: Teacher and Principal, Public Schools, Minnesota; State Teachers College, St. Cloud, 1914-1917, 1919—
- HELEN HILL**Child Study and French
 Training: Graduate, State Teachers College, St. Cloud; A. B., Univ. of Minn.; Graduate Student, Teachers College, Columbia Univ.
 Experience: English, St. Cloud High School; State Teachers College, St. Cloud, 1915—
- KARL ADAMS**.....Physics and Chemistry
 Training: B. S., Ohio Univ.
 Experience: Science Department, Moline, Ill.; State Teachers College, St. Cloud, 1916—
- EDITH E. H. GRANNIS**.....Librarian
 Training: Student, Hamline Univ.; A. B. Univ. of Wisconsin; Certificate, New York State Library School.
 Experience: Assistant Librarian and Summer School Librarian, State Teachers College, Mankato; Librarian, High School, Buhl, Minn.; State Teachers College, St. Cloud, 1917—

- VIRGINIA WILLCUTS**.....Supervisor in Training School
 Training: Student, State Teachers College, Duluth; American Institute of Normal Methods in Music and Drawing; Ypsilanti Normal College; Teachers College, Columbia University.
 Experience: Grade Teacher, Holyoke, Minn.; Duluth, Minn.; State Teachers College, St. Cloud, 1917—
- ETHEL G. GRAVES**.....Geography and Physiography
 Training: Graduate, State Teachers College, St. Cloud; A. B., University of Minnesota; Student, University of Chicago.
 Experience: Rural Schools of Minn.; Grade Schools, Warren, Minn.; Teacher in High School, Sauk Centre, Minn.; Supervising Principal, Two Harbors, Minn.; State Teachers College, St. Cloud, 1918—
- VERA BLIVEN**.....Supervisor in Training School
 Training: Graduate, State Teachers College, St. Cloud; Student, University of Minnesota, University of Chicago.
 Experience: Grade Teacher, Fairmont and Chisholm, Minn.; State Teachers College, St. Cloud, 1919—
- HARRY N. FITCH**.....Psychology and Sociology
 Training: Graduate, State Normal School, Valley City, N. D.; B. A., University of North Dakota; M. A., University of Minnesota.
 Experience: Teacher and Principal, Public Schools, North Dakota; Assistant, College of Education, University of Minnesota; Psychology, State Normal School, Valley City, N. D.; Psychology and Education, Northern Normal and Industrial School, Aberdeen, S. D.; State Teachers College, St. Cloud, 1919—
- L. FERNE GOBLE**.....Home Economics
 Training: A. B., Oxford College.
 Experience: Teacher of Home Economics, High School, Paris, Ill.; Instructor, Dietetics, City Hospital, Paris, Ill.; State Teachers College, St. Cloud, 1919—
- LORETTA McNAMARA**.....Penmanship
 Training: Graduate, Normal School, Superior, Wisconsin; Palmer School of Methods, Cedar Rapids, Iowa; Student, University of Wisconsin.
 Experience: Grade Schools, Gordon and Superior, Wisconsin; State Teachers College, St. Cloud, 1919—
- BESSIE CAROLINE WILLIS**.....Home Economics
 Training: Student, University of California, Berkeley; B. S., University of Minnesota.
 Experience: Rural Schools of Minnesota; Demonstration work in millinery and clothing, Minneapolis and St. Paul; Clothing Instructor, Y. W. C. A., St. Paul; State Teachers College, St. Cloud, 1919—
- FLORENCE E. WRIGHT**.....Primary Handwork
 Training: Graduate, State Teachers College, St. Cloud; Church School of Art, Chicago; Snow-Froehlich School of Industrial Art, Chicago.
 Experience: Grade Teacher, Bemidji, Minn.; Supervisor of Art, Ames, Iowa; State Teachers College, St. Cloud, 1919—
- HELEN R. JACKSON**.....Supervisor in Training School
 Training: Student, University of Minnesota; Graduate, State Teachers College, St. Cloud.
 Experience: Rural Schools of Minnesota; State Teachers College, St. Cloud, 1920—
- ELDA MAY PLATT**.....Physical Education
 Training: Graduate, State Teachers College, Cedar Falls, Iowa.
 Experience: Director of physical education at Palmyra and Canajoharie, New York; State Teachers College, St. Cloud, 1920—
- GERTRUDE VALE**.....Supervisor in Training School
 Training: Graduate, State Teachers College, St. Cloud; Student, Montana State College.
 Experience: Grade Schools, Gilbert, Minn.; Glendive, Mont., Walla Walla, Washington; State Teachers College, St. Cloud, 1920—

- MAUDE E. GARNETT**..... Associate Director of Music
 Training: Graduate, University Preparatory School at Tonkawa, Okla.; American Institute of Normal Methods, Evanston, Ill.; Graduate work, American Institute of Normal Methods, Evanston, Ill.; Student, American Conservatory of Music, Chicago; McBurney Studios, Chicago.
 Experience: Supervisor of Music, Tonkawa, Okla.; Appleton, Wis.; Enid, Okla.; Woodstock, Ill.; Cedar Falls, Ia.; Havre, Mont.; Teachers College, St. Cloud, 1921—
- GEORGE W. FRIEDRICH**.....Biology
 Training: B. A., Ripon College; Graduate Student, University of Wisconsin; University of Chicago; Post-graduate work, University of Chicago.
 Experience: Science, High Schools of Illinois and Wisconsin; Central High School, Superior, Wisconsin; University of Chicago High School; State Teachers College, St. Cloud, 1921—
- LEWIS G. VANDERVELDE**..... History and Civics
 Training: A. B., A. M., University of Michigan.
 Experience: Rural Schools of Michigan; Teaching Assistant, Univ. of Mich.; History and Civics, Culver Military Academy, Pawling School, Pawling, New York, and Northwestern High School, Detroit, Mich.; State Teachers College, St. Cloud, 1921—
- MAMIE R. MARTIN**Associate Librarian
 Training: A. B., Ohio Wesleyan University; Certificate, New York State Library School.
 Experience: Teacher in High School, Alma, Wisconsin; Librarian, Emerson High School Branch, Gary, Indiana; Cataloger, Public Library, Aurora, Indiana; Librarian, Public Library, Clinton, Indiana; State Teachers College, St. Cloud, 1922—

Additional Faculty Members, Summer Session, 1921

E. B. Bergquist, Superintendent of Schools, Little Falls, Minn.
Helen Bouton, Grade Supervisor, St. Cloud, Minn.
Bessie Cambell, Grade Teacher, St. Cloud, Minn.
Elizabeth Clark, Principal High School, St. Cloud, Minn.
W. C. Cobb, Superintendent of Schools, Brainerd, Minn.
Fannie Fitch, Teacher, St. Cloud, Minn.
Elizabeth Guernsey, Editor, Wilmington, Delaware.
Agnes Hatch, Normal Training Department, Chisholm, Minn.
M. Alice Ide, Normal Training Department, Fergus Falls, Minn.
Bessie Knight, Department of Geography, South High, Minneapolis.
Jennie Lind, Supervisor of Drawing, Fond du Lac, Wis.
Grace Lynch, Teacher, St. Cloud, Minn.
Leith McQueen, Manual Training Supervisor, Fergus Falls, Minn.
Grace B. Sherwood, Normal Training Dept., Minneapolis.
Robert Ringdahl, Superintendent of Schools, Dawson, Minn.
J. E. Marshall, Principal, Central High, St. Paul, Minn.
P. R. Spencer, Superintendent of Schools, St. Cloud, Minn.
Theodore Utne, Superintendent of Schools, Alexandria, Minn.

Business Officers

Clarence L. Atwood.....	Resident Director
Joseph C. Brown.....	President
Gertrude Cambell	Accountant
Myrtle Buckman	Assistant Accountant
Marie Winsor	Secretary
Anne Wikeen	Secretary
Rose Luckemeyer	Office Assistant
Ellen Ready	Matron, Lawrence Hall
Bertha Sharpe	Matron, Shoemaker Hall

Standing Committees of the Faculty

Entertainment—

Mr. Fitch, Miss Root, Miss Pribble, Miss Booth.

Athletics—

Mr. Lynch, Miss Platt, Mr. Adams.

Recreation and Social Activities—

Miss Minich, Miss Platt, Miss Anderson, Miss Hill, Mr. Bemis, Mr. Adams,
Miss Willis, Miss Wright.

Student Welfare—

Miss Hill, Miss Atkins, Mrs. Sharp, Miss Ready, Miss Pribble, Miss
Knudson, Miss Graves.

Literary Societies—

Miss Dopp, Miss Platt, Miss Hill, Miss Willis, Miss McNamara.

Publicity—

Miss Wright, Miss Minich, Mr. Williams.

Establishment and Organization of the College

The St. Cloud State Teachers College was opened in 1869. The college is maintained for the purpose of preparing teachers for the public schools of the state. Since the college is training teachers, it is essentially a vocational and a professional institution.

The State Teachers Colleges of Minnesota are now authorized by law to establish four-year courses and to grant degrees.

The college offers a two-year course for those who have graduated from a four-year high school. A three-year course is also offered for high-school graduates. The purpose of the three-year course is to prepare students for departmental and junior high-school positions and to prepare special teachers of home economics, industrial arts, and music. Graduates of this course are given the Special Diploma.

A five-year course is offered for those who have completed only the work of the eighth grade of the elementary schools.

The Training School

A good Teachers College must have adequate training-school facilities. Those who are to become teachers should have ample practice in teaching under average school conditions. The training school at St. Cloud, supplemented by the elementary grades and junior high school of the St. Cloud public schools, furnishes unusually good opportunities for practice teaching. The training school consists of eight grades in addition to the kindergarten. It is essentially a pedagogical laboratory in which the methods of instruction and the pedagogical theories taught in the College are applied. The students observe well trained teachers at work and they develop their craftsmanship in teaching by actual experience under normal conditions.

Entrance Requirements

Two-Year Course

Graduates of approved high schools are admitted to this course without examination upon presentation of their diplomas and certified standings.

Preferred High-School Work

The following named high-school subjects are urged as desired prerequisites for successful work in the college in case of high-school graduates: English, 3 years; biology (botany or zoology, and physiology), 1 year; physical science (physics or chemistry), 1 year; history (modern or ancient), 1 year. In addition, certain other preliminary subjects are strongly recommended, in the order of preference, as follows: United States history and

civics, 1 year; algebra, 1 year; geometry, 1 year; language (modern or ancient), 2 years; physiography, $\frac{1}{2}$ year; drawing $\frac{1}{2}$ year; vocal music, 1 year; industrial subjects, 1 year.

Students from high schools offering less than four years of work will be admitted to the five-year course with such advanced standing as may be justified.

Graduates of High-School Training Departments

High-school graduates who have taken the high-school normal-training course, as post-graduate work (i. e. as fifth high-school year), may receive eight credits on the advanced course. In all cases subjects for which credits may be substituted shall be determined by the President.

No advanced credit is given in any of the Teachers Colleges of the state when the year in the training course is a part of the four-year high-school course.

College Graduates

College graduates receive twelve units of advanced credit on the two-year course.

A minimum of one year's residence is required for graduation.

Three-Year Course

Holders of the diploma in the three-year courses in industrial arts, music, and home economics are qualified to teach in junior-schools and, except in the case of home economics, in senior high schools. Requirements for admission to the three-year course are the same as those for the two-year course. Details of these courses will be found on pages 27 and 28.

Four-Year Course

The four-year course leading to a degree will be offered as soon as conditions warrant it. Those interested in this course are asked to write to the President for details.

Five-Year Course

After September 1, 1922, the first year of the five-year course will be discontinued. Students who enroll in this course should have completed at least two years of high-school work. After September 1, 1923, the second year of the course will be discontinued. Students are urged to complete a four-year course in a high school when this is possible.

Standings from high schools will be accepted on the five-year course provided the subjects are not professional subjects.

A first-grade certificate valid at the time of presentation, entitles its holder to twelve credits on the five-year course; provided (1) that the subjects to be credited shall be designated by the President, and (2) that the average of the certificate is not less than 75 per cent, and that subjects in which the standings are less than 75 per cent are not credited, the number of credits allowed being proportionally reduced.

Diplomas and Certificates

Advanced Diploma

The advanced diploma of the college legally qualifies its holder for the following positions in Minnesota:

1. The position of grade teacher in elementary departments of state high schools, or in graded or consolidated schools.
2. The position of graded-school principal, provided a six weeks' course for graded-school principals is taken at the University of Minnesota during the summer.

Special Diploma

Graduates of the advanced course who complete an additional year of study receive the Special Diploma in Elementary Education.

Such students will be certified to teach in ninth or tenth grades of graded schools or of junior high schools or as special teachers in graded and consolidated schools.

The following certificates entitle the holders to teach in rural schools:

Second-Class Certificate

This may be obtained by the completion of two years of the five-year course (24 units).

First-Class Certificate

This may be obtained by the completion of three years (36 units) of the five-year course or one year (12 units) of the two-year course. A special group of subjects is offered for those who wish to secure a first or a second-class certificate.

First-class certificates are issued for two years and will be renewed for a period to be fixed by the State Commissioner of Education, on condition that the holder thereof shall have completed one term of additional work,

such renewal to be made on the recommendation of the Teachers College in which the student shall have done his work.

Advanced diplomas issued to graduates of the State Teachers College * * * shall be valid as first-class certificates for two years from their date, and at the expiration of two years of successful teaching experience such diplomas, endorsed by the President of the college granting them, and by the State Commissioner, shall have the force of first-class certificates for life.

Elementary diplomas heretofore granted by a State Teachers College are valid as first-class certificates for a period of three years from their date, and are not renewable; except that any holder of such an elementary diploma may have the force and effect thereof, as such first-class certificate, extended for a further period of five years. The method of endorsement is the same as stated above.

Blanks for renewal will be sent to applicants upon request. The applicant should make a complete report of teaching done since graduation, and should give the names and addresses of the supervising school authorities under whose direction the work was done, and to whom blanks may be sent upon which to give testimonials as to the quality of the service rendered. When such testimonials have been received, if they are approved by the President, a certificate of endorsement will be sent to the applicant. A fee of one dollar is charged.

Admission to the University of Minnesota

Graduates of the two-year course are admitted as juniors to the College of Education of the University of Minnesota. Graduates of the five-year course are admitted with forty-two credits of advanced standing.

General Information

The graduates of the St. Cloud Teachers College now number more than 4000.

The college is the largest of the Minnesota State Teachers Colleges and the demand for the graduates far exceeds the supply. Graduates of the college now hold some of the important educational positions of the country, and the alumni are found in practically every state.

Students who are entering the college for the first time should bring with them credits, diplomas, and certificates from the High-School Board, state teachers' certificates, and all standings beyond the eighth grade. These standings should be presented the first day of the term.

The college offers a program of studies which prepares teachers for graded and ungraded schools ranging from the kindergarten through

the eighth grade and junior high school and, under special conditions, for high-school work. Curriculums for the special preparation of teachers of drawing, home economics, industrial arts, music, rural education, and of supervisors and departmental teachers in certain subjects are maintained.

General Sessions

There are five daily sessions each week.

Evening study hours are observed, except at week-ends.

The strict observance of the study period is of great importance.

The college has a wide reputation for scholarship and special attention is given to the development of proper study habits.

Library and Reading Room

The library is conveniently and pleasantly located on the first floor of the Library Building. The view of the Mississippi and the country adjoining, which may be seen from this room, is most refreshing.

The number of volumes in the library is about sixteen thousand. The collection includes the standard books of the teaching profession, over one hundred of the leading general and educational periodicals, and an excellent file of newspapers. There is also a useful file of bound magazines. Government documents are another valuable feature of the collection. Thirty-five hundred mounted pictures and much unmounted picture material supplement in a practical way the college work.

Trained librarians give lessons in library science, which enable the students to become efficient users of books and libraries. Bulletins of children's books and of other subjects of interest to teachers are furnished.

A library of modern text-books is provided for the students.

Children's Library

The children's library is shelved in the room adjoining the main library. It contains about two thousand carefully selected books which provide an opportunity for students to become acquainted with the best literature for children.

Children's magazines, picture books for young readers, and illustrated editions of children's classics are interesting features of the children's room.

Student Organizations

Several active students clubs and societies are maintained. These furnish opportunity for practice in conducting meetings, public speaking, debating, singing, and executive work.

In addition to the literary societies the following organizations are included in the list of activities: Glee Club, Orchestra, Dramatic Club, Country Life Club, Camera Club, and Hiking Club.

The Glee Club not only sings at college assemblies, but at concerts and recitals.

There is a dramatic club of about fifty members. This club presents appropriate plays at intervals during the year.

During the coming year special provision will be made for public speaking.

The Camera Kraft Club is a student organization which trains its members in artistic photography.

Annual Entertainment Course

The college maintains an entertainment course and many of the best lectures, concerts, and plays have been given. The term fee, which is paid by all students, includes admission to all numbers of the annual entertainment course.

Health

The college has been unusually free from contagious diseases. The health of the students is carefully supervised. A Health Benefit Association is maintained by the students under faculty supervision. A member of this organization is entitled to draw certain funds if he is ill or if an operation is necessary.

It is desirable that each student secure a certificate of vaccination before leaving home.

Two teachers of physical education are in special charge of the physical recreation of the college.

Where Students May Find Homes

Dormitories. The college has two modern fireproof dormitories for young women, Lawrence Hall and Shoemaker Hall. These dormitories are located on the campus overlooking the Mississippi River. In these dormitories the young women may enjoy the influences of a cultured home, every effort being made to care for their health, comfort, and happiness.

Each floor has baths, toilet rooms, and electric lights. There are laundries in the basement with electric irons and separate tubs so that young women who desire may do their own washing and ironing. Large living rooms are available for social gatherings.

Rooms in the dormitories contain two closets each. The rooms are supplied with study table, reading lamp, chairs, two bedsteads, springs, mattresses, pillows, dresser, pillow cases, sheets, blankets, and spreads. Each student is requested to bring towels and a dresser scarf.

The price of board and room is now \$5.75 per week. In case a young woman rooms alone the cost per week is \$1.75 more. All bills for board and room must be paid in advance by the month. No discount is made for absences of less than a week, except in case of the regular vacations as indicated in the college calendar.

The social life of young women in the halls receives special attention. There is opportunity for social service and helpfulness, which is of the greatest value to the young teacher. Good fellowship prevails.

Preference in choice of rooms will be given in the order of application. Students who wish to reserve a room at either of the dormitories are urged to make reservations at as early a date as possible as the demand is large. Application for rooms should be made to Miss Gertrude Cambell, Registrar.

Board and Room in Private Homes

A faculty committee assists new students to obtain desirable boarding and rooming places. The cost of board in private homes is from \$5.00 to \$5.25 a week. The price of rooms varies from \$8.00 to \$20 a month, two in a room, each paying half of this amount.

Students who do not board and room at home or at the dormitories are required to secure the approval of the President before engaging boarding and rooming places.

Students are not permitted to change their boarding or rooming places without permission from the President.

Young men and women are not permitted to room in the same house. This applies also where the house is occupied by more than one family.

When a student engages a boarding or rooming place, it is understood that he is to remain in that place until the end of the term unless a specific agreement to the contrary is made.

Expenses of Attendance

Tuition is free to all students who sign a declaration of intention to teach for two years in the public schools of Minnesota. Persons who do not sign such an intention pay tuition at the rate of ten dollars per term. If the intention to teach is not carried out by those who have made such declaration, the obligation is discharged by the payment of tuition at the rate stated.

A charge of seven dollars and fifty cents per term is required of each student, and covers (1)—the free use of all text-books required in classwork, the use of the library, laboratories, gymnasium, and general equipment of the college; (2)—tickets of admission to lectures, concerts, and plays given as numbers on the regular entertainment course; (3)—all athletic contests in which varsity teams of the college compete; (4)—the annual class play.

Term fees are payable in advance at the beginning of each term.

Class Routine and Scholastic Requirements

The subjects of the curriculum are given for four fifty-minute periods each week for twelve weeks. Forty-eight periods of a given subject, supplemented by an adequate amount of study outside of class, constitute a unit of work.

A scale of five divisions is used in grading the work of students and in recording the final standings. The grade A is used to indicate a quality of from 90 to 100; B, from 85 to 89; C, from 80 to 84; D, from 75 to 79; E, below 75, or failure.

Students who are found to be especially deficient in oral or written English or in spelling will be required to do special work in these subjects without extra credit. The college will not recommend students who are deficient in these subjects and consequently the opportunity to correct such deficiencies should be regarded as a privilege.

The Museums

One of the museums contains an unusually attractive collection of mammals, butterflies, and insects. The college has acquired a splendid collection of nearly two hundred mounted birds of all the well known orders. This collection adds distinctively to the rapidly growing biological museum. The herbarium contains hundreds of classified specimens.

The geological museum contains a large collection of minerals and valuable fossils.

Alumni Association

The college has an active and loyal Alumni Association, the object of which is to continue the friendships of student days, to promote an intimate relationship between the alumni and the students of the college and to advance the cause of education. The Association meets twice a year. The fall meeting is held at the time of the State Teachers' Association and the spring meeting during commencement week.

Athletics

Competent directors are in charge of the gymnasiums and the various sports and games receive attention in season. Most of the football and basketball teams have made excellent records. A lake provides facilities for skating. Good tennis courts are provided by the college. Special courses in playground games are offered. Special instruction is given in swimming and opportunity is given to use the swimming pool three times a week.

Social Life and Entertainment

The social welfare of the students is an important concern of the college. Wholesome social activities are maintained and encouraged.

Each student is encouraged to participate to a reasonable degree in the social life of the college.

The literary societies, the dramatic club, the glee club, the camera kraft club, and the various athletic organizations offer unusual advantages for the development of desirable traits of character.

The dormitories afford unusual opportunity for the development of leadership.

The college has an excellent motion-picture machine and the best films are secured.

Rural Education

The following special courses are offered in the department of rural education:

(a) All subjects, academic and professional, necessary to the securing of a first-class or second-class certificate.

(b) Courses in rural-school methods, agriculture, construction work, and sociology.

(c) A special first-class certificate to students taking the advanced graduate curriculum upon completion of one year's work.

(d) A three-year advanced graduate curriculum for the preparation of supervisors of high-school normal-training departments. This curriculum leads to the Special Diploma in Elementary Education.

(e) A two-year advanced graduate curriculum for the preparation of teachers for consolidated schools with special work in home economics, industrial arts, and agriculture.

Junior High School and Departmental Teaching

The upper grades of the Training School are organized on the departmental plan. The upper grades of the city schools of St. Cloud are organized as a junior high school. These grades are used by the college for purposes of practice teaching. The students who are preparing to teach in the upper grades have, therefore, the unusual advantage of preparing for strictly departmental work as well as for work in the junior high school.

Course of Study

A Two-Year Differentiated Curriculum For High-School Graduates

Required for the Kindergarten-Primary

Junior Year

Advanced Civics
 Arithmetic
 Drawing
 English III
 Geography
 History
 Lower-Grade Methods and
 Observation
 Music
 Penmanship ($\frac{1}{2}$)
 Primary Handwork
 Reading
 Themes
 Theory of Education

Senior Year

Children's Literature
 Elective
 Elective
 Folk Games and Dances
 Hygiene and Sanitation
 Kindergarten Theory
 Literature V
 Practice Teaching and
 Observation (two terms)
 Psychology (two terms)
 Sociology

Required for Intermediate and Upper Grades

Junior Year

Advanced Civics
 Arithmetic
 Drawing
 English IV
 Geography
 History
 Industrial or Household Arts
 Intermediate or Upper-Grade
 Methods and Observation
 Music
 Penmanship ($\frac{1}{2}$)
 Reading
 Themes
 Theory of Education

Senior Year

Elective
 Elective
 Folk Games and Dances
 Hygiene and Sanitation
 Literature
 Literature V
 Practice Teaching and
 Observation (two terms)
 Psychology (two terms)
 School Administration
 Sociology

Electives

American Literature (For Upper
 Grade Teachers)
 Biology
 Bacteriology

Chemistry (For those who did not
 receive credit in high-school)
 Children's Literature (For Upper-
 Grade Teachers)

Drawing (Advanced)	Literature
Domestic Science	Lower-Grade Methods (For Upper-Grade Teachers)
Elementary Science	Music
History of Education	Physics (For those who did not receive credit in high-school)
History V, VI, VII	Physiography
Household Arts	Solid Geometry
Industrial Arts	Psychology (III)
Junior High-School Mathematics	Trigonometry
Kindergarten Theory (For Upper Grade Teachers)	Upper-Grade Methods (For Lower-Grade Teachers)
Intermediate or Upper-Grade Methods (For Lower-Grade Teachers)	

NOTE—Any subject for which the student is prepared may be elected from the special courses which follow, if approval is secured.

FOUR-YEAR COURSE

It is expected that the four-year curriculum will be offered at an early date. This will lead to a degree.

The Junior College Curriculum

Although the subjects taught in the college are of distinctly college grade, certain ones are more generally accepted for advanced credit in universities. Students who wish to become departmental or junior high-school teachers find it desirable to elect certain subjects from this course. The list from which the student may elect subjects for transfer to university or professional school is as follows:

Freshman Year

Education—
 Psychology I
 English—
 College English
 Literature IV
 French—
 History—
 United States
 Modern European
 Mathematics—
 College Algebra
 Trigonometry
 Science—
 Chemistry

Sophomore Year

Education—
 Theory of—
 English—
 Advanced Themes
 Literature V
 Public Speaking
 Science—
 Bacteriology
 Hygiene and Sanitation
 Psychology II and III
 Sociology

See pages 27 and 28 for details in regard to the special courses in music, industrial arts, and domestic science.

Five-Year Curriculum

Leading to the Advanced Diploma.

For Students Who Have Not Completed a Four-Year High-School Course

"The five year curriculum will be discontinued gradually. The work of the first year will not be offered during the college year, 1922-1923. New students enrolling in this curriculum in September, 1922, should have at least two years of high-school work or its equivalent. Beginning with September, 1924, the completion of the work of a standard four-year high-school course will be required for entrance. Students now enrolled in the five-year curriculum will be given a reasonable time to complete their work."

Second Year

Arithmetic I, II	2 terms
Biology I, II	2 terms
Composition III	1 term
Drawing I	1 term
History, A, B, C.....	3 terms
Industrial or Household Arts	1 term
Literature I	1 term
Music I	1 term

Third Year

American History I, II	2 terms
Civics	1 term
Drawing II	1 term
Elective	2 terms
Literature II	1 term
Plane Geometry I, II	2 terms
Rhetoric	1 term
Solid Geometry, Rural Methods, or approved elective.....	1 term

Fourth Year

Educational Theory	1 term
Elective	1 term
Industrial or Household Arts	1 term
Literature III, IV.....	2 terms
Physics I, II, III.....	3 terms
Reading and Language Methods.....	1 term
Themes	1 term
Upper, Intermediate or Lower-Grade Methods	1 term

Fifth Year

Chemistry I, II, or Cooking	2 terms
Elective	2 terms
Hygiene and Sanitation	1 term
Literature V	1 term
Practice Teaching	2½ terms
Psychology I, II	2 terms
School Administration	1 term
Sociology	1 term

NOTE: Those who expect to receive a first-class certificate should substitute rural methods, educational theory, primary-reading methods, and primary handwork for English history, rhetoric, and the electives.

For electives see pages 23 and 24.

THE SPECIAL CURRICULUMS

Additional Year Leading to the Special Diploma in Elementary Education

The curriculum prepares teachers for normal-training departments in high schools, for principalships of consolidated and graded schools, and for other supervising positions.

Required Subjects**Education—**

Administration 1 term

Teaching 1 term

Educational Sociology 1 term

History of Education 1 term

English—

Literature 1 term

English Composition 1 term

Electives

Geography 2 terms

History and Economics 3 terms

Drawing 1 term

History of Education 1 term

English 5 terms

Playground Methods 1 term

Special Methods 1 term

Mathematics 1 term

Elementary Science	1 term
Rural-School Methods	1 term
Rural Sociology	1 term
School Administration	1 term
Science (Biological and Physical)	4 terms
Library Science	1 term

NOTE: Subjects may be selected, also, from the special courses of study in industrial arts, music, and drawing.

THREE-YEAR COURSES

These courses require three years beyond the high school or one year beyond the advanced-diploma course. Students may intersperse the special subjects with the subjects of the advanced course, or take the special subjects in one year after completing the advanced course. The special diploma in music and industrial education secures a certificate to teach or supervise those subjects in graded schools, consolidated schools, and high schools.

The special diploma in home economics secures a certificate to teach this subject in consolidated schools and graded schools, including junior high schools.

The demand for the graduates of these special courses is unusually great.

Industrial Education

Primary Construction Work	1 term
Junior High School Shop Work	1 term
High School Shop Work	1 term
Descriptive Drawing in Pencil and Chalk	1 term
Architecture	1 term
Printing and Bookbinding	1 term
Photography and Commercial Art	1 term
Practice Teaching	2 terms

Advanced Graduate Diploma plus the above units are required for the special diploma in industrial arts.

Home Economics

Laboratory Work, Art Principles, Dress	2 terms
Food Science and Preparation	2 terms
Advanced Sewing	2 terms
School Lunches and Dietary Problems	2 terms
Household Chemistry	2 terms
Dressmaking	1 term
Millinery	1 term

Nutrition	2 terms
Practice Teaching	1 term
Bacteriology	1 term
Textiles and House Furnishing.....	1 term

Advanced Graduate Diploma and ten of the above units are necessary for the Home-Economics diploma.

Music

Prepares Supervisors and Teachers for the Public Schools.

Accompanying or piano class lessons.....	2 terms
Advanced sight reading. Music II.....	1 term
Primary Music Methods. Music III.....	1 term
Advanced Music Methods. Music IV.....	1 term
Practice Teaching in Music	2 terms
Appreciation	2 terms
History of Music	1 term
Harmony, I, II.....	2 terms
Music V.....	1 term
Music VI	1 term

Advanced Graduate Diploma and ten of the above units are necessary for the music diploma.

Two-Year Courses

Beginning with September, 1922, special two-year courses in industrial arts and music will be offered as outlined below. Graduates of these special two-year courses will not be legalized to teach the elementary subjects in the grades, but they will be legalized to teach the special subject in both grades and high schools.

Special Two-Year Course in Industrial Arts

(For High-School Graduates)

Junior Year

Arithmetic Methods
Literature IV
Geography Methods
History Methods
Themes
Penmanship
Primary Construction Work

Junior High-School Shop Work
Junior High-School Mechanical
Drawing
High-School Shop Management
Photography
Elective

Senior Year

Psychology	Architecture
Hygiene and Sanitation	Interior Decoration
School Administration	Printing
Public Speaking	Commercial Art
Junior High-School Mathematics	Practice Teaching (two terms)
Descriptive Drawing	

Special Two-Year Course in Music

(For High-School Graduates)

Biology	1 term
Drawing Methods	1 term
Geography Methods	1 term
History Methods	1 term
Literature IV	1 term
Literature V	1 term
Psychology	2 terms
School Administration	1 term
Themes	1 term
Electives	2 terms

In addition to the above credits the ten special credits in music are required. Some of these music credits are to be taken during the junior year and others during the senior year.

Rural Education**A Two-Year Curriculum Leading to the
Advanced Diploma**

Twenty-four credits are required for the completion of this curriculum.

Agriculture I	1 term
Arithmetic III	1 term
Drawing III	1 term
English III or IV	1 term
General Methods	1 term
Geography	1 term
History III, IV	2 terms
Literature and Themes	1 term
Music III	1 term
Physiology-Hygiene	1 term
Psychology I and II	2 terms
Reading III	1 term

Drawing Methods	1 term
General Methods	1 term
Grade Methods	1 term
Home Economics	1 term
Industrial Arts	1 term
Literature V	1 term
Manual Training or Sewing II.....	1 term
Music Methods	1 term
Penmanship	1 term
Physical Education, Plays and Games.....	1 term
Physics I, II, III.....	3 terms
Reading Methods	1 term
Rural-School Methods	1 term
Sociology	1 term
Teaching	3 terms
Upper, Intermediate or Lower-Grade Methods	1 term

Outline of Subjects Offered

BIOLOGICAL SCIENCES

Each course of the Biological Sciences is presented so that the student can readily apply the contents to grade teaching. If he selects the biological group and in addition can present physics, chemistry, and physiography, the student will be exceptionally well prepared to teach general science in any of the consolidated and junior high schools.

Physiology-Hygiene. The course consists of the fundamental principles of anatomy, physiology, and hygiene. Included in this course is a study of the hygiene of the school child—physical defects and methods of their detection and prevention. Recitations and demonstration.

Zoology. The course gives the student a general survey of the animal kingdom. Special emphasis is placed upon the teaching of animals to grade pupils, particularly insects and birds. The course consists of a study of classification, structure, physiology, life histories, habits, distribution, and economical value of animals. Recitations, laboratory, and field trips.

Botany. The work in Botany consists of (1) physiology of the plant, beginning with the seed and following through to maturity, (2) morphological development of the plant kingdom from the simple thallophytes through the spermatophytes. Field trips are made in which the names, classification, and environmental factors of flowering plants are studied. Recitations, laboratory, and field trips.

Bacteriology-Sanitation. The study is made of bacteria, yeasts, molds, and parasitic protozoans in relation to food, water, air, industry, and the

human body. Special attention is given to personal health and the sanitation of the school, home, and community.

Genetics. This course is arranged to acquaint the student with the fundamental laws of biology. The subjects of evolution, reproduction, heredity, eugenics and other laws, theories, and observations, together with results of experimentation on hybridization of plants and animals is given. The course is especially designed for students who already have a biological background. Students interested in sociology, psychology, and school administration will find the course of especial value.

General Science—Advanced. A knowledge of the physical sciences, psychiography, and the biological sciences is a prerequisite to this course. Consideration of the physical, chemical, physiographical, and biological phases of science are given. The various sciences are correlated and presented to the student so that he may be able to teach general science in consolidated and junior high schools.

CIVICS

Civics I. Elementary Civics. The aim of this course is to present government as a means of co-operation for the better satisfaction of human wants and ideals. A good deal of emphasis is put upon the study of the township, city, and county governments. Much information is gained from visits to local courts and local officials. The obligations of good citizenship are emphasized throughout the course.

Training in parliamentary practice is provided as part of the class work.

Civics II. Advanced Civics. This course deals with the purposes and the organization of government. The fundamental principles of American government receive great emphasis. The history of our governmental institutions is considered for the purpose of tracing those changes which have had to do with the extension or curtailment of democracy. An understanding of American government is sought which will be sufficiently thorough to enable the student to play an intelligent part in community and national affairs. Current problems are discussed.

DRAWING

The courses in drawing include a study of the science and relation of colors; free-hand drawing and coloring from nature and still life; the handling of pencil, crayon, charcoal, and water-color; perspective in simple problems; applied design from nature study; lettering as applied to posters; book pages, covers, etc.; interior decoration in drawing, coloring and design; picture study as applied to school and home; landscape in natural and decorative composition; stenciling; and other forms of practical application. The purpose is to broaden the field of vision through an appreciation of beauty in its broadest sense.

There are two courses offered to high-school graduates:

Primary: In this course, work is given that is best adapted to those who expect to teach in the lower grades.

Advanced: This course is for those who expect to teach in the intermediate or in the upper grades.

A special course in advanced drawing is offered two terms each year for students wishing to study in mediums not used in regular courses. The course includes advanced work in appreciation, picture study, blackboard drawing, charcoal, and design.

EDUCATION

Methods

General Methods, Lower Grades. This course includes a study of the characteristics of pupils in the lower grades and the selection of material in the various subjects adapted to these grades. The use of questions, objects, pictures, and stories is emphasized. Typical lessons are planned in each subject and special attention is given to the formation and development of right habits of thought and conduct.

General Methods, Upper Grades. This is a first course in principles and technique of teaching. Biology, psychology, sociology, and the scientific study of education are drawn upon for foundation principles. The topics include the social aim of education, selection and organization of subject-matter, laws of learning, and provision for individual differences of capacity. The latter half of the course considers the principal types of learning and corresponding methods of teaching. Typical lessons for upper-grade pupils are planned and judged by students themselves so that they may be able to recognize degrees of excellence in their own teaching. At least two terms of other college work should precede registration for this course. It is prerequisite to, and should be taken just before, student teaching.

Student Teaching. In addition to any observation and teaching required in any other methods courses, each candidate for diploma teaches approximately one hundred twenty college hours in the training school and in the city schools of St. Cloud. In the city teaching, he takes charge of an entire grade in the elementary schools or an entire section in the junior high school.

Primary Methods. Prerequisite: General Methods. The subject matter of arithmetic, geography, construction work, nature study, and language is outlined for first and second grades; and the methods of presenting each are illustrated in plans.

Intermediate Methods. Prerequisite: General Methods. The subject matter of arithmetic, geography, history, language and nature study is outlined for grades three, four and five. Methods and projects for the presenting of each are illustrated in plans.

Lower-Grade Reading Methods. This course deals with the principles and methods involved in the teaching of reading in the first three grades, and with the aims to be attained in each grade. It includes a study of such topics as the prerequisites to learning to read; pre-primer reading; incidental reading; use and choice of reading texts; phonics; seat work; and lesson planning.

Intermediate and Advanced Reading Methods. This course deals with the reading problems of the intermediate and grammar grades, stressing particularly the aims to be accomplished, the methods of procedure, the habits to be formed, word study, remedial work, and lesson planning.

Education of Lower-Primary Children. This course includes a study of the fundamental Froebelian methods with their application to primary work. A study is made of the play materials that should be used with young children. A survey is made of the kindergarten curriculum.

An opportunity is provided for supervised observation with participation in the kindergarten of the training school.

Psychology

Psychology I. This course offers an introductory study of general psychology from the point of view of human behavior. Emphasis is placed upon (1) unlearned behavior, (2) learned behavior, (3) affective life, (4) memory, (5) economy in learning, and (6) the thought processes. The work consists of text-book study, reference reading, special topics, and simple experiments.

Prerequisite: Physiology-Hygiene.

Psychology II. This course deals with the study of instincts, emotions, and mental processes of children as evidenced by their behavior. During the term the students do enough outside reading to become familiar with the best authorities in child psychology, and the best fiction that has been written about children. A thesis or lecture based upon original questionnaire studies, systematic observation of children at work and play, or intensive reading along a definitely selected line is required from each student.

Prerequisite: Psychology I and Physiology-Hygiene.

Psychology III. This course consists of a study of (1) individual differences, (2) the laws of learning, and (3) original nature. The problem of individual differences is attacked experimentally. Practice in giving and scoring standardized educational and mental tests is followed by a study of test results for the purpose of finding out the main facts and causes of individual differences. The laws of learning and the problems of original nature are then studied with reference to what can be done to improve the educational product.

Prerequisite: Psychology I.

Rural-School Methods

The purpose of this course is two-fold: (1) to arouse in the student the right attitude of mind toward rural-life conditions and problems; (2) to prepare him to organize and to teach a rural school.

Much reading from a selected list of books is required. Special attention is given to such problems as school organization and management; use, classification, and selection of library books; lesson planning; program making; school sanitation and hygiene; school activities; and parliamentary practice through the organization of a Rural-Life Club. Some time is spent in observation of teaching.

The Rural-Life Club is an active organization of those especially interested in rural schools. The St. Cloud State Teachers College sends many teachers to the rural field.

School Administration

The work of this course begins with a study of the different types of organization, support, and control of the public-school system of Minnesota. A study is made of such topics as the qualifications and duties of teachers; the position of the teacher in the community; discipline; school hygiene, sanitation; the making of programs; the relationship of teacher to supervisor; the classification of pupils, and the measurement of achievement in education.

History of Education. The work of this course is introduced by a brief survey of the educational conditions and theories of ancient and mediaeval times. Special attention is devoted to the contributions of Locke, Comenius, Rousseau, Pestalozzi, Herbart, and Froebel. The works of the principal educational leaders of the nineteenth century are then studied in detail. The history of education in the United States is especially emphasized during the latter part of this course.

ENGLISH

Composition

Composition I. The student, at the end of this course, should be able to give orally and to write in clear, concise sentences free from grammatical errors, short, unified compositions concerning his own experiences. Emphasis is placed upon narrative.

Composition II. Prerequisite: Composition I. The student, at the end of this course, should be able to give long, well organized oral and written narratives and short expositions in unified, coherent, concise sentences. The principles of paragraph structure; helps in the securing of sentence-unity

and sentence emphasis; aids concerning choice of words; and punctuation rules applying to the sentence forms that the student uses are emphasized in this course.

English I. This is a course in sentence structure and sentence analysis. Much emphasis is put upon correct speech and the avoidance of the common errors of speech.

English II. This course is a continuation of Grammar I. The parts of speech are studied in so far as the knowledge of them seems essential as a basis for self-criticism.

English I and II are required of all students taking the five-year course.

English III and IV are divisions of a differentiated course in English required of all high-school graduates.

English III. This course is required of students who are specializing in lower-grade work. It has for its aim (1) to give students sentence mastery with the principles underlying correct speech; (2) to organize language work for the lower grades. Such topics are considered as (a) aims in oral and written language; (b) developing the "sentence sense;" (c) children's speech errors and correction drills; (d) standards to measure the composition of children; (e) language projects.

English IV. This course is required of all high-school graduates who are specializing in intermediate or upper-grade work. The course includes a study of the sentence: classifications, essential parts, modifiers of essential parts, connectives, inflections, and uses. Great emphasis is put upon practical applications of the subject matter.

Literature

Literature I. This course includes a study of world mythology as a basis for the understanding and appreciation of allusions in classical literature. Students read and discuss literature based largely upon myth and legend, as Tennyson's *Idylls of the King*, Phillips' *Ulysses*, and Bryant's translation of the *Odyssey*.

Literature II. This is a course in American Literature. Selections are studied from the poems of Bryant, Whittier, Longfellow, Emerson, Lowell, Holmes, Poe, Whitman, and Lanier. Topics and readings are taken from Irving, Cooper, Hawthorne, Hale, Burroughs, Thoreau, Clemens, Riley, Field, Van Dyke, Howells, Aldrich, Deland, Sill, Tarkington, and Stockton.

Literature III. The Novel. Austin, Bulwer-Lytton, Dickens, Eliot, Scott, Thackeray, Kingsley, Stevenson, Barry, Walpole, Hawthorne, Deland, Poole. An intensive study of two novels is made in class. In addition, each student is required to read at least one other novel outside of class and make report upon the same in class.

Literature IV. A critical study of Browning (six weeks). Texts, William J. Rolfe, H. C. Peterson, and Charles W. French editions. Tennyson (two weeks), Van Dyke edition. A brief survey of the romantic school of poetry from Thompson to Wordsworth. Topics and discussions relating to Arnold, Morris, Rossetti, Kipling, Noyes, Brooke, and Maesfield.

Literature V. A. Shakespeare: An intensive study of three or more of Shakespeare's plays. Emphasis is laid on interpretation of thought, dramatic construction, appreciation of poetry, and Shakespeare's understanding of human nature.

Literature V. B. A course in the modern drama is substituted for the Shakespeare course during certain terms.

Literature VI. English and American Essays. This course includes a study of Emerson's American Scholar, Compensation, and Self-Reliance; Carlyle's Essay on Burns, and Hero-Worship; Ruskin's Sesame and Lilies, and Modern Painters; Lamb's Essays of Elia. Reports are given by students upon the work of prominent writers of to-day.

Literature VII. Chaucer, (four weeks); Old English and Scottish Ballads, (two weeks); the Epic, (six weeks). Especial attention is given to the Iliad. Topics and discussions upon national folk epics.

Literature VIII. Literature for Children. Students are required to acquaint themselves with the sources of many of the best stories for children, and to adapt stories from these sources; to study plot, and to write stories suitable for the earlier grades. The field from which the literature is chosen is largely that of myth, fable, folk and fairy tale, Bible stories, and animal stories. Practice is given in story-telling, in dramatization, in verse-writing, and in the teaching of appropriate poems. Reports are given upon the best methods of story-telling, and of teaching children's poems. Attention is called to the observation of Minnesota birds, wild flowers, and trees, especially those made immortal by some of our classic poets.

This course is given during the fall and the spring terms.

Public Speaking

This course includes voice training and the composing and delivery of short addresses.

Rhetoric

Prerequisites: Composition I and II. (Offered during fall term only). The aim of this course is to train the student in clear and accurate expression. Daily oral themes are required. The student is taught to analyze masterpieces in narration, description, exposition, and argumentation, and to use these types as models for his longer themes.

Themes

The purpose of this course is to enable the student to use the clear and effective oral and written English required of a teacher. To this end, exposition and such pieces of narrative as are constantly required in class-room explanation, are emphasized.

GEOGRAPHY

Geography I. Physical Geography. This course includes: (1) a study of the earth in relation to its neighbors; (2) a detailed study of the factors

which control climate; (3) a study of soil formation; (4) the regional units in each continent. The purposes of the course are: (1) to gain such an understanding of the basic facts of geography that the student will have a foundation for further study of those geographical principles which are true for human life in any land; (2) to gain the ability to interpret maps.

Geography II. Commercial Geography. Prerequisite: Geography I. This course is based on Geography I in that it aims to show: (1) how man's industries are determined by his environment; (2) how these industries are controlled by conditions which may exist in many lands. Hence the major industries and productions of the United States are treated in type studies and comparisons are made between our own industrial regions and those of other countries. (3) The laws of trade are worked out, the great highways traced, and the future possibilities of the United States as a commercial power pointed out. The course aims: (1) to create an interest in geography as related to every day living; (2) to gain a sympathetic view of some of the world's workers and the extent to which they depend upon each other.

Geography III. (High-School Graduate Course). This course covers Geography I and Geography II.

Geography IV. Physiography. Prerequisite: Geography III or Geography I and II. The course includes: (1) a study of the laws which govern the formation of the various types of physical form; (2) a regional study of the United States; (3) the reading of topographical maps; (4) a study of common rocks and minerals. The purposes of the course are: (1) to give the student a knowledge of the fundamental facts necessary for the teaching of geography; (2) to develop an appreciation of the physical features of the United States.

A number of field trips are made during the term.

HISTORY

History A, B, and C. General European History. These courses, covering three consecutive terms, are required of students in the second year of the five-year curriculum. They are designed to give the student a general conception of the evolution of history from the earliest times to the present day, and to furnish him with a clarifying background for the study of English and American history. History A covers the period before 800 A. D.; History B, 800 to 1648 A. D.; History C, 1648 A. D. to the present time.

History I. American History to 1789. Required of students in the third year of the five-year curriculum. This course includes a study of the maritime and colonial enterprises of the nations of western Europe from the fifteenth to the eighteenth centuries. A study is made of motives, methods, obstacles, and achievements. Emphasis is placed upon the labor system and the trade system of the colonies of the various nations, and upon the social, industrial, and political systems of the English colonies in America. Much attention is given to the various forms of government, and especially to

self-government, its beginning and progress through the agencies of town meetings, town committees, colonial committees, colonial congresses, continental congresses, and the American Association, culminating in constitutional government of state and union.

History II. American History, 1789 to Present Time. Continuation of History I. Required of students in the third year of the five-year curriculum. This course begins with the adoption of the constitution and includes a study of the more important problems of national government, such as organization, sovereignty, finances, the banking systems, tariff, commerce, manufactures, labor systems, the acquisition of territory, the westward movement, extension of the franchise, the growth of democracy, foreign relations, and civil service.

History III and IV. American History and Government. Required of students in the two-year curriculum. These courses, which cover two consecutive terms, treat American history and the development of American government as a single unit. The purpose of the courses is to develop in the student as a prospective teacher the power of determining the relative significance of the various factors to be emphasized in the teaching of history and civics. To accomplish this, the courses aim to give the student a clearer understanding of the forces which have brought it about that American history, while an integral part of world history, has followed a distinctly unique development. After a brief chronological review of the chief events in American history from the American Revolution to the Civil War, the treatment follows a topical study of some of the greater problems of our history, such as the westward movements, territorial expansion, party development, slavery and the negro problem, civil service appointments, national internal improvements, and the tariff. The fundamental principles of American government are emphasized in connection with the account of their appearance in our history. Our chief governmental institutions are studied in connection with the historical background from which they emerged and the historical movements through which they have progressed. Attention is given to the present-day tendencies to increase the scope of the central government, and to the entrance of the United States into the field of world politics. The student is introduced to the best historical literature both in the sources and in secondary works.

NOTE: During certain terms the courses in American history and government are offered as separate courses for certificate purposes.

History V. Recent American History. Elective. This course deals primarily with the political and economic development of the United States since 1865, special emphasis being placed on the period from 1900 to the present time. It includes, also, a study of our foreign relations since 1823. Current periodicals are extensively used.

History VI. European History, 1648-1815. Elective. This course purposes, first, to acquaint the student with the political, social, and economic

developments of the 17th and 18th centuries which made the French Revolution inevitable; second, to trace the history of the Revolution, and its influence in bringing about a changed Europe in the 19th century.

History VII. European History, 1815 to Present Time. A continuation of History VI. Elective. This course deals with the growth of democracy, nationalism, and imperialism during the 19th century, and attempts to discover the relationship between these movements and the World War. Particular attention is given to the efforts before and since the World War, to secure world peace. Current periodicals are extensively used.

HOME ECONOMICS

Graduates of the special three-year course in home economics are in great demand at unusually high salaries. See outline on pages 27 and 28.

Sewing I. Garment Making. Prerequisite: Drawing. This course includes the making of simple garments which involve the use of the sewing machine and its various attachments; fundamental stitches; constructive processes; simple embroidery stitches, darning, patching; drafting, and the use of patterns. Thrift is encouraged and taught by means of lessons on, (a) care and repair of clothing, (b) remodeling, (c) wise selection of materials, (d) keeping of a clothing budget.

Sewing II. Dressmaking. Prerequisite: Sewing I. In this course dresses are designed and constructed to suit the individual in line and color, and to express individuality and personality. The art principles are emphasized and applied in the clothing designs. Remodeling is encouraged. Emphasis is put on the teaching of sewing in the grades.

Sewing III. Dressmaking. Millinery. Prerequisite: Sewing II. This course gives additional work in the making of dresses, gowns, and the remodeling of garments. Hats which will complete a costume are designed and constructed. Originality is encouraged. Thrift is the keynote of the course.

Textiles and House Furnishings. This course includes the study of weaving; the adulteration and economic value of textile fibres; the choice of furniture and rugs; and a study of color schemes for the home.

Cooking I. Food Science and Preparation. Prerequisites: Physiology and chemistry. This course gives a basis for the intelligent selection and preparation of food. The most important types of food are studied as to composition, digestibility, nutritive value, and cost. Food conservation is emphasized in all class and laboratory exercises. Meals are prepared with some definite budget in mind. Attention is given to table equipment and service.

Cooking II. School-Lunch and Dietary Problems. Prerequisite: Cooking I. In this course the class assumes the responsibility of operating a cafeteria lunch room. Training is given in the management of the lunch room, the preparation of the lunches, and accounting.

Cooking III. Prerequisite: School-Lunch and Dietary Problems. This course is especially arranged for those who intend to teach home economics. It considers the best interests of the girl as a basis for the selection and organization of material in home-economics courses. It treats of the relation of the body to the proportions and kinds of food required. Dietaries are prepared for infants, children, and adults. A study is made of laboratory equipment, text-books, and available illustrative material.

Nutrition. This course offers an elementary study in the chemistry of nutrition.

INDUSTRIAL EDUCATION

The college has not been able to fill the demand for teachers who have completed the special three-year course in Industrial Arts. Full information as to details of this course will be furnished upon application.

Primary Construction Work—Fall and Spring Terms. Industrial history and geography are being closely correlated with other subjects of the primary grades. In this course, lessons are planned and worked out in wood, reed, tin, cloth, leather, and clay. The course helps the child build a social background so that he will be more able to enjoy and express himself. Those who are prepared to teach these courses are in great demand.

Junior High School Shop Work—Fall Term. The vocational guidance movement has been given careful study during recent years and this course is planned to give the teacher a working knowledge of the materials, tools, and processes which have been found most successful. Many teachers planning to do upper-grade work should take this course.

High School Shop Work—Winter Term. Industrial education teachers realize that the great task before them is to fit the young man to willingly do his part in the community after he has left college. This course is planned to give the teacher an understanding of how the modern school shop should be organized and managed in order to be as efficient as possible.

Descriptive Drawing in Pencil and Chalk—Winter Term. The teacher who cannot supplement her word descriptions with adequate drawings and sketches is frequently seriously handicapped. This course is designed especially to emphasize the importance of mechanical drawing, pencil sketching, and chalk talk methods.

Architecture—Spring Term. Architecture as taught in the modern public school means home planning and building. The home and the school are the foundation of American society. The work offered in this course covers the following:

Building the home to fit personality; where to spend money in the home; how to help the architect and builder; planning interior decorations—color,

finish, lighting, heat, furniture, draperies, rugs; exterior decorations, landscape gardening; contracts, deeds, sales and rents are also considered.

Printing and Bookbinding—Every Term. Teachers are beginning to realize that the school paper may reflect the real sentiment of the students and it can be used as a means for forming and developing proper school ideals. The work in this course deals with the management and printing of a modern magazine, newspaper, and school paper. Modern job work methods are studied and worked out as practical projects.

Photography and Commercial Art—Every Term. The educational values of the motion picture, lantern slide, camera, and the school poster are fully recognized by the modern teacher. The purpose of this course is to give a general working knowledge of the best methods to be used in visual education. The class meets for demonstrations and lesson assignments once each week during the entire college year.

Practice Teaching—Each Term. One term each of drawing and shop work is required of every student who expects to graduate from the special course in industrial education.

MATHEMATICS

Arithmetic I. This course includes a study of the fundamental operations, common and decimal fractions, and mensuration. A great deal of emphasis is put upon practical applications.

Arithmetic II. This course includes percentage with its applications to buying and selling; commercial discount; commission; insurance; national, state, county, and city revenues and expenditures; taxes, bank discount; and the saving and investing of money. Practical applications are emphasized. An intensive study is made of the best books on the pedagogy of arithmetic.

Arithmetic III. A differentiated course in arithmetic for high-school graduates.

Course A. This course is required of all high-school graduates who are specializing in lower-grade work. The course includes a study of the reading and writing of numbers, the four fundamental operations with integers, denominate numbers, common and decimal fractions, measurements and estimates, simple mensuration, and short methods of computation. A study is made of the best books and other references on the topics under discussion. A study is made of several of the best state and city courses in arithmetic and of standard text-books.

Course B. This course is required of all high-school graduates who are specializing in intermediate or upper-grade work. The course includes the material of Course A that is considered to be necessary for the work of the upper grades. It also includes the study of percentage and its applications,

mensuration, and square root. In this course a good deal of emphasis is placed upon the mathematics of the junior high school, and the mathematics courses in typical junior high schools are studied.

In courses A and B, a study is made of the best books on the pedagogy of Arithmetic.

In all of the courses in arithmetic, emphasis is placed upon the proper presentation of new material, drills and devices that aid in securing accuracy and speed in computation, and methods that aid the teacher to secure good results in the teaching of the subject.

Algebra I. The work of this course includes the fundamental operations with the introduction of negative numbers, factoring, divisors and multiples, formulas, and simple equations.

Algebra II. This course includes a study of fractions, simple and simultaneous equations, involution, and evolution. The study of formulas and graphs is emphasized.

Algebra III. This course includes a study of the theory of exponents, radicals, and quadratic equations.

In all courses in algebra the practical applications of the subject are emphasized.

Geometry I. The work of the term includes Books I and II of plane geometry. A great deal of emphasis is put upon practical applications.

Geometry II. Books III, IV, and V are completed. Emphasis is placed upon practical applications and exercises.

Geometry III. Solid Geometry. The work as presented in a standard text is followed. Practical applications are emphasized.

Higher Algebra. The topics included are quadratics, progressions, binomial-theorem, permutations and combinations, determinants, and theory of equations. This course is elective.

Trigonometry. This course is given for those who expect to teach mathematics in junior high schools. It is offered as an elective.

Junior High School Mathematics. This course follows the plan now in common use which provides for arithmetic and intuitional geometry in the first year, algebra and arithmetic in the second year, and more formal algebra and geometry in the third year. There is great demand for well prepared teachers of junior high school mathematics.

MODERN LANGUAGE

French. First Term. The work consists of grammar, translation, and conversation. "Elementary Grammar" Olmstead in which the first twenty-

four lessons are studied, is the text. In a reader such as Aldrich and Foster about fifty pages are read.

French. Second Term. The work of the first term is continued through the Olmstead grammar and about fifty pages more of translation are done. In the translation there is considerable poetry. Much emphasis is placed upon French conversation and composition.

MUSIC

Graduates of the special music course are qualified to teach the subject not only in the grades but in the high schools. Graduates of this course are in great demand. Glee clubs, quartets, and choruses are organized each year.

Music I. This course includes sight reading; ear training; training in enunciation, tone placing and rhythm in connection with the teaching of rote songs.

Music II. This course includes sight reading of music of high-school grade and ear training in tone combinations. Students are trained to sing, in small groups, on any voice of four-voiced music.

Music III. This course includes method in the teaching of rote songs; sight-reading; theory and appreciation through the fourth grade; ear training; training in the care of the child voice; preparation of lesson plans; teaching of illustrative lessons.

Music IV. This course includes ear training in tone combinations; enunciation and tone placing; song interpretation; methods of sight-reading and appreciation through the upper and intermediate grades, including junior high school; preparation of lesson plans; teaching illustrative lessons.

Courses For Special Diploma in Music

Music V. This course includes conducting; outlining of work; choice and organization of material; organization of glee clubs, orchestras, and choruses; training in voice testing and the care of the adolescent voice through mutation.

Music VI. Methods in instruction of piano classes in the grades.

Piano Class Lessons. One lesson per week for one year is required of students taking the course for special music diploma. Lessons are free to such students.

Appreciation I. This course includes a study of the principles of form in its development from the folk song to the symphony; drill in the discrimination of the tone quality of instruments and of the tone color produced by combinations of instruments.

Appreciation II. Prerequisites: History of Music and Appreciation I. This course emphasizes content in music as influenced by the personal characteristics and environment of a composer, by his nationality, and by the period in which he lived. Special study is made of the lives and works of Haydn, Mozart, Beethoven, Schubert, Mendelssohn, and Tchaikowski.

Harmony I. This course includes a study of major and minor scale structure; chord formation and inversions; intervals and inversions; cadences; transposition; melody formation; harmonic and non-harmonic ornamental tones; harmonization of melodies involving principal triads; analysis; ear training in the natural tendencies of active to rest tones, in major and minor chords and their inversions, in melodies and two-voiced harmony. Keyboard work is combined with the study of scales, intervals, chords, and cadences.

Harmony II and Orchestration. Prerequisites: Appreciation I and Harmony I. This course includes a study of harmonic progression away from and towards a key; relation of triads within a key; seventh chord; modulation; chord selection; voice progression; four-part harmony; elementary composition; analysis; ear training in chords and inversions; dominant seventh chords, inversions, and resolutions; resolution of dissonant intervals; melodies; two-voiced harmony.

Orchestration includes a study of the instruments of the orchestra as to register and tone quality; a study of orchestral scores and the orchestration of simple selections.

History of Music. This course includes a study of the music of primitive nations; the rise and development of church music and opera and oratorio; of the development of instruments; of classicism and romanticism in music; and of the development of modern musical forms.

PENMANSHIP

The aim of this course is to provide instruction in Palmer-Method writing. Every phase of the Palmer Method in its relation to elementary schools is taught. Position, form, movement, and speed are emphasized.

There is class drill to demonstrate proper methods of teaching muscular-movement writing in the various grades, and to develop counting and rhythm; blackboard instruction is given to present the principles of form and motion.

This is a splendid opportunity to obtain instruction in the mechanics and pedagogy of practical penmanship. It is possible for students to secure Palmer certificates.

PHYSICAL EDUCATION

The department of physical education provides instruction and means for the improvement and preservation of health and the harmonious development of the body.

It is the purpose of the department to make a careful examination of every student at the beginning of each fall term and at such intervals as seem necessary. In accordance with this examination, personal advice and suggestions regarding habits of life, recreation, study, and exercises best suited to individual development are given by the special teachers.

Violent exercise is discouraged, but students are required to take rational exercise for the proper development of the body and for correcting improper postures in standing, sitting, and walking.

Every student in the college, unless excused by the President, is required to take the work of this department.

Each student is required to have a gymnasium suit.

Playground Methods. This course includes a study of the play instinct; the nature and function of play; community social conditions; the playground movement; practical conduct of playgrounds; the organization and administration of playgrounds; hygiene and first aid. Reference reading is required and special reports are given.

Practical work, including plays and games, folk dancing, and apparatus work, is given on the playground.

The college has an enviable record for the excellence of its athletic teams. For a number of years teams of the college have won a large majority of the games played.

The athletic department is in charge of well trained teachers of wide reputation. Sweaters are awarded to those who fulfill certain athletic requirements.

Athletic Coaching

Football

The theory and art of coaching football is studied to show the weak and strong points of various styles of offense and defense used in different parts of the country. Special stress is put on generalship, signal systems, and rules.

The fundamentals of football are studied from the point of view of the coach. The game is taught in such a way that each student becomes fully acquainted with all the positions. Stress is put on punting, place kicking, drop kicking, goal kicking, kick off, tackling, blocking, and interference. A study is made of the systems taught by the various coaches. A special study is made of the forward pass, trick plays, and the defense to meet these plays.

Basket Ball

The game is taken up from the point of view of the coach. The theory of coaching, handling of men, and different styles of offense and defense used by the leading coaches are studied.

Fundamentals of the game, such as passing, goal throwing, dribbling, turns, stops, and team play are considered very carefully.

PHYSICAL SCIENCES

Physics

Physics I. This course includes the study of matter, laws of motion, force, work, energy, and their application in simple machines and in fluid pressure. The facts studied are verified and problems are emphasized as a means of impressing these important facts upon the mind.

Physics II. This course includes the study of sound, magnetism, and electricity. The course is offered during the winter term.

Physics III. This course includes the study of heat and light and the phenomena and laws relating to them. Scientific knowledge of the principles of heating and lighting is essential to the preparation of the teacher of to-day.

The class work in physics is supplemented by work in the laboratory.

To do the work in physics satisfactorily, students should have completed algebra through quadratics and plane geometry.

While the best order is the sequence outlined above, these courses may be taken in any sequence.

Chemistry

Chemistry I. This course includes a study of chemical action, acids, bases, salts, and enough of chemical laws and theory to insure a good working knowledge of general chemistry. With this as a basis, the chemistry of common things, such as fuels, fireplaces, stoves, gas, gasoline stoves, oil, and gas lights is studied.

Chemistry II. Prerequisite: Chemistry I. This course is a continuation of Chemistry I. It deals with the chemistry of the household. Such topics as air and ventilation and purification of water are first considered. A short study of the organic chemistry of carbon compounds is made in order to prepare the student for the study of foods. The chemistry of foods is taken up under the following topics: cooking and adulteration of foods, bread-making, milk, cream, ice cream, butter and cheese. Study is then made of cleaning, laundering, and a brief study of the chemistry of agriculture.

Chemistry III. Prerequisites: Chemistry I and II. This is a continuation of Chemistry I and II. Special emphasis is placed on the chemistry of industries. The course includes metals, inks, photography, paints, oils and pigments, distillation of petroleum, wood and coal, blast lamps and blow pipes, gas engines, extraction of certain metals, electric furnaces, batteries, corrosion and cleaning metals, iron and steel, lime and cement, brick and pottery, and glass.

SOCIOLOGY

This course offers an introductory study to modern social problems from the viewpoint of their relation to the work of the teacher. Some of the topics studied are: the family; child labor; woman in industry; immigration; the negro; crime; poverty; charities; social education. Extensive reading of the best authorities, both in books and in current periodicals, is required.

To Superintendents, Principals, and School Directors

The success of our public schools depends to a large degree upon the ability and the skill of the teachers. The friends of education are requested to recommend for admission to the college those who give promise of developing into successful teachers.

The college attempts to train its students so that they are properly qualified for the teaching positions for which they are recommended. The college does not recommend any teacher for a position unless the candidate is thought to be qualified for the position. Those who wish to secure teachers should state full details in regard to the type of position which is to be filled.

All departments of the college are open to visitors, and school men and women are urged to visit the college and by their criticisms, suggestions, and co-operation, aid us in supplying the schools of the state with better trained teachers.

Summer Session 1922

JUNE 13 to JULY 21

The courses of the summer session are planned to meet the needs of those who desire:

1. Professional or academic credits for certificates or renewals.
2. The regular or special diploma.
3. Better preparation for principalships, normal training and junior high-school positions, and for departmental work.
4. Improvement in general scholarship and in teaching skill.

Scope of Courses

Methods courses for certificate holders are offered in practically every elementary school subject.

Numerous classes in required subjects are provided and many elective courses are offered for those who are candidates for diplomas.

Experienced teachers who wish more advanced preparation will find many classes of unusual interest and value such as educational measurements, primary and advanced methods, primary and advanced reading methods, rural school methods and administration, sociology, junior high-school mathematics, and special courses for supervisors in drawing, domestic science, penmanship, and industrial arts.

Courses will be offered which will apply toward the teachers college diploma, or toward certificates for teachers in lieu of examinations. High-school local standings in certificate subjects, presented by students who have successfully pursued at least one year of teachers college work are certified for transfer without examination to first and second class certificates.

A student may not carry more than four recitations per day, or the equivalent of two term units, during the six weeks of the summer session in any teachers college of Minnesota. A "term unit" or quarter unit requires twelve weeks of work in a subject, with recitations once daily; or six weeks of work, with recitations twice daily.

Requirements For Admission

The Two-Year Course

High-school graduates are admitted as juniors without examination upon the presentation of diplomas and certified statements of the courses completed in approved high schools. These records should be presented on the opening day.

The Five-Year Course

Those holding first or second-class certificates may be admitted without examination. Those who have State High-School Board certificates in arithmetic, geography, grammar, and history may be admitted without examination.

Students who take examinations for admission or for credit are expected to take such examinations on Monday, June 12. The examinations will begin at ten o'clock.

Professional Requirements For Certificates

Each applicant for a first-class common school certificate must present, in addition to the required standings in the academic subjects, evidence of at least twelve weeks of successful state teachers college work in four or more professional or method subjects. This work is the equivalent of four term units.

The student during the twelve weeks of required professional study must earn the four credits within the subject groups listed below: three subjects

must be chosen from Group I; and one subject from either Group I or Group II. These courses appear in the summer program.

GROUP I

Arithmetic Methods
Composition and Language Methods
Geography Methods
Grammar Methods
History and Citizenship Methods
Primary Methods
Primary Handwork (Ind. Arts)
Reading Methods
Hygiene and Sanitation Methods
Rural Methods and Administration

GROUP II

Music Methods
Drawing Methods
Foods and Cookery
Garment Making
Playground Methods
Library Methods

Renewal of Certificates

The renewal of a first-class certificate (except the first renewal of a high-school normal training certificate and the first renewal of a certificate received because of credits earned wholly in a teachers college) requires the completion of two additional professional credits in a teachers college, in addition to the presentation of four Reading Circle credits and evidence of two years of successful experience under the certificate.

A special circular on Common School Certificates has been issued by the Minnesota state teachers colleges and will be mailed in response to a request. Candidates for certificates should take special note of the new regulations.

Annual State Examinations for certificates will be held in St. Cloud, July 24-26, 1922.

Registration and Class Sessions

Students may register on Monday, June 12, between 9 a. m. and 5 p. m. All students are expected to assemble at 8:00 Tuesday morning, June 13. Students cannot enroll for credit after Wednesday, June 14, unless admitted by special prearrangement with the President.

Sessions will be held five days each week, excepting that July 4 will be a holiday.

Expenses of Attendance

Tuition is free to all students, whether residents of Minnesota or not, who sign a declaration of intention to teach for two years in the public schools of this state. Others pay cash tuition of five dollars for the summer session.

A charge of four dollars and fifty cents, known as the term fee, is required of each student, and covers: (1) the free use of all text-books required in class work, the use of the library, laboratories, gymnasium, and general equipment of the school; (2) a ticket of admission to all lectures and concerts.

Board and Room

About two hundred fifty young women are accommodated at Lawrence Hall and at Shoemaker Hall at the rate of \$5.75 a week. The dormitories are well equipped and beautifully located and provide excellent accommodations. Bills for board and room are payable for the entire session before Thursday of the first week.

Room rent in private homes varies from \$10 to \$21 a month, two in a room. Board costs from \$5 to \$5.50 a week in private homes.

A list of approved boarding and rooming places will be found at the college. Students should not engage board and room in places not on the approved list. A faculty committee assists students to secure desirable boarding and rooming accommodations.

Special Courses

Many teachers will be interested in the special courses which will be offered during the summer session. Among these courses are the following:

Playground Methods. This course will emphasize the modern theories of play and its physical, mental, moral, and social significance. A large number of games suitable for various grades will be taught. The practice will take place on the playgrounds.

Penmanship. A special course will be offered in the Palmer system of penmanship.

Children's Literature. A course of unusual interest and value will be offered in children's literature and story telling.

Junior High-School Mathematics. There has been an increasing demand for a special course in the mathematics of the junior high school and this will undoubtedly prove to be a popular course.

Library Organization and Methods. This course will be of unusual value to the rural school teacher.

Courses of Special Interest to Rural-School Teachers and Supervisors

The special attention of rural-school teachers is asked to the following courses:

Rural Supervision
Rural Administration
Handwork for Lower Grades
Cooking and Sewing
Playground Activities
Library Course

Story Telling and Children's
Literature
Primary and Advanced Methods
Special Methods in Arithmetic,
Geography, Grammar, History,
and Reading.

Special Features

Provisions have been made for special programs of unusual interest and value including lectures, musicals, plays, hikes, and other forms of entertainment. Lecturers of national reputation will give series of addresses during the session. There will be special addresses on the socialized recitation and on the junior high school. There will be a number of social activities for the enjoyment of the students. The gymnasiums, the tennis courts, the lakes, and the beautiful walks offer unusual opportunity for recreation. The industrial plants of the city may be visited.

Subjects Offered During Summer Session, 1922

Algebra I
Algebra II
Arithmetic I
Arithmetic II
Arithmetic Methods
Biology
Child Study
Civics
Composition I or II
Cooking
Drawing Methods
Geography I
Geography II
Geography Methods
Geometry I
Geometry II
Grammar I
Grammar II
Grammar Methods
History I
History II
History Methods
Junior High-School Mathematics

*Library Course
Literature II
Literature IV
Literature V
Literature for Children
Manual Training
*Penmanship (Palmer)
*Phonics
Physics
Physiography
Physiology-Hygiene
*Playground Methods
*Primary Handwork
*Primary Methods
Printing
Psychology
Reading Methods
Rural-School Methods
School Administration
Sewing
Sociology
Themes

*Classes starred meet once a day, and count a half credit towards the diploma.

Catalogue of Students for 1921-1922

Diploma Course in Home Economics

Alberg, Lillian Emma, South Haven	Fullerton, Miriam Madeline, Sebeka
Anderson, Effie Lydia, Cokato	Jacobson, Eva Theresia, Ortonville
Anderson, Maude Inez, Minneapolis	Morris, Lura Icyleen, Alexandria
Bugbee, Dorothy, Paynesville	Tracy, Mamie Bridget, Elk River
Drought, Mary, Fergus Falls	Van Rhee, Alyce, St. Paul

Diploma Course in Manual Arts

Anderson, Ordell Hartford, St. Cloud	Lease, Richard Archibald, Foley
Benson, George John, St. Cloud	Pramann, Frederick W., South Haven
Haskell, George Harry, Minneapolis	Schiedinger, Henry Andrew, St. Cloud
Johnson, Verner J., St. Cloud	Thompson, Helmer, Belgrade
Knuti, Ollie Alice, Aurora	Weisman, John J., Rockville

Diploma Course in Music

Augustine, Theresa Julia, Alexandria	Roberts, Frances Elizabeth, Minneapolis
Brandt, Alfhild Julia, Alexandria	Sand, Helen Dorothy, Atwater
Erickson, Vivian Rose, St. Cloud	Scott, Dorothy Q. LeVillie, St. Paul
Grefe, Rebecca Anna, Otter Tail	Smollett, Doris Julia, Minneapolis
Foss, Inez Beatrice, Montevideo	Stangl, Edith, St. Cloud
Hoskins, Madge Althea, Eden Valley	Wing, Marguerite Arabel, St. Cloud
Johnson, Ruth Perle, Montevideo	Woodmansee, Helen Marion, Anoka
Jorgenson, Laura Kathryn, St. Paul	
Korn, Florence Louise, Clara City	

Special Students

Bell, Romona Silby, St. Paul	Lambert, Marian A., Little Falls
Besemann, Lucetta Marien, Albany	Maehren, Verena E., St. Cloud
Chapman, Gertrude, St. Cloud	Parks, Marion Eunice, St. Cloud
Curry, Mary Belle, St. Cloud	Parks, Verna Ann, St. Cloud
Kramps, Lydia A. Marie, St. Cloud	Reynolds, Alta, St. Cloud

SENIOR CLASS

Two-Year Course

Aasen, Adelaide, Cyrus	Anfinson, Mildred Sophie, Milaca
Abbott, Dorothy Alberta, Kimball	Arnesen, Alfiea Clara, Benson
Aiton, Lois Harriett C., Alexandria	Augustine, Theresa Julia, Alexandria
Alexander, Marion Greig, Cold Spring	Austin, Luella Christine, Georgeville
Anderson, Clara Christine, No. St. Paul	Barnard, Florence Irene, Erdahl
Anderson, Edith Carolyn, Dresser Junction, Wis.	Barrett, Katherine, Staples
Anderson, Ellen Carolyne, Cokato	Barris, Violet Ilene, Chaska
Anderson, Hazel Elizabeth, Alexandria	Bashefkin, Zelda Jennie, St. Paul
Anderson, Inez Sophia, Farwell	Bauck, Luella Irene, Perham
Anderson, Maude Inez, Minneapolis	Belatti, Nellie, Watertown, S. D.
Anderson, Ruth Evelyn, Stephen	Bennett, Mary Lucy, Anoka
Anderson, Ruth Viola, St. Cloud	Benson, Bernice Esther, Willmar
	Bergersen, Pauline Emily, Minneapolis

Bergstrom, Anna Alvina E., Carver
 Bergstrom, Jennie Elvina, Eagle Bend
 Bernick, Mary Magdaline, St. Cloud
 Berning, Theodore John, Renville
 Betts, Charles M., Osakis
 Bey, Esther Louise, Minneapolis
 Binnie, Mildred, Sauk Rapids
 Blake, Magdalene Erminie, Henriette
 Bly, Eva Rosezetta, South Park
 Boethin, Marie Susan Lydia, St. Cloud
 Borgendale, Agnes Mamie, Montevideo
 Brandt, Alfhild Julia, Alexandria
 Brown, Nellie Irene, Ogilvie
 Brustad, Hilda Caroline, Belgrade
 Bryant, Evangeline Clara, Monticello
 Buckman, Carl John, St. Cloud
 Bugbee, Dorothy, Paynesville
 Burglon, Nora Otilia, North Branch
 Burgstahler, Hildred Kathryn,
 Buffalo Lake

Caine, Annie Louise, Aurora
 Caine, Gladys, Aurora
 Campbell, Laura A., St. Cloud
 Carew, Margaret Lillian, Hammond,
 Wis.

Casey, Honore Mary, Litchfield
 Christenson, Hilda, Milan
 Christopherson, Ellen, Pennoch
 Christopherson, Millie Agnes, Pennoch
 Clarke, Dorothea Jane, Brainerd
 Clayson, Leora, Isanti
 Collin, Josephine, Sacred Heart
 Craig, Marjorie Mary, Sauk Rapids
 Cudhie, Emma, Scobey, Montana
 Cullen, Marie Harriet, Brainerd
 Cullen, Virginia Catherine, Waverly
 Dahlin, Edith Laura, Milaca
 Dallmann, Martha Elsie, Morden,
 Manitoba, Canada

Davis, Edith Almyra, St. Cloud
 Day, Mary Margaret J., Lake Elmo
 de Lorimier, Marie Angela, Chisholm
 Deneen, Raymond P., St. Cloud
 Deverell, Agnes Margaret, Melrose
 Diebel, Cecelia, St. Paul
 Dirkzwager, Henrietta, Maple Lake
 Donnay, Regina Elizabeth, Paynesville
 Donohue, Ethel, St. Cloud
 Doyle, Margaret Sarah C., St. Paul
 Drinkwine, Frances Mary, St. Cloud
 Duhn, Edna Josephine, Vining
 Dynan, Julia Evelyn, Annandale
 Earley, Mrs. Mildred (Sartell),
 Racine, Wis.

Engels, Evangeline, Buffalo
 Engels, Frances Dorothy, Buffalo
 Erickson, Bernice, Zimmerman
 Erickson, Lillie Elizabeth, Clearwater

Ericson, Sylvia Isabel, St. Cloud
 Erickson, Vivian Rose, St. Cloud
 Erkenbrack, Pearl Iona, Hewitt
 Evans, Bessie, Osseo
 Evensta, Alma Julia, Pillager
 Evensta, Inga Christine, Pillager
 Ewert, Elsie Emily, Danvers
 Farmer, Forest, Minneapolis
 Farmer, Grace, Minneapolis
 Flieder, Emma, Foley
 Forsberg, Cecelia V., Minneapolis
 Franey, Anne Irene, Montrose
 Fratzke, Pauline Ernstine, Hutchinson
 Frerich, Verena, Clear Lake
 Frey, Agnes Mary, Beardsley
 Fulford, Elvira Bell, Verndale
 Fullerton, Miriam Madeline, Sebeka
 Gaffaney, Anna, Alexandria
 Gannon, Angela Kathryn, Brooten
 Gibney, Mae Ellen, Eden Valley
 Goff, Laura Cecelia, Munising, Mich.
 Goss, Mabel Bessie, Anoka
 Green, Susie Celestia, Park Rapids
 Gunderson, Mary Amanda, Gary
 Haagenenson, Olga Alvilda, Paynesville
 Hackert, Marie S., Nassau
 Hackett, La Mae Frances, Park Rapids
 Hacking, Mrs. Elizabeth (Polly),
 Minneapolis

Halstead, Helen Grace,
 Ashland, Montana

Halverson, Olaf, Warren
 Hammer, Freda Helen, Maple Lake
 Hanley, Margaret Marie, Litchfield
 Hannevold, Gladys Alvilda, Nashwauk
 Hanson, Agnes Edell, Morris
 Hanson, Nora Marie, Morris
 Harris, Katherine Palmer, St. Cloud
 Hegstad, Nora Agnetta, Brainerd
 Henschel, Ida Mabel, Princeton
 Hiland, Frances Myrle, St. Paul
 Hill, Dorothy Rose, Long Prairie
 Hohag, Edna May, Waverly
 Holm, Vina, Little Falls
 Hoskins, Madge Althea, Eden Valley
 Howe, Mary Delphine, St. Paul
 Hurlbut, Frances Allen, Fergus Falls
 Huseby, Minnie Bertine, Maynard
 Inholz, Mary, Stillwater
 Iverson, Arma Ethel, Minneapolis
 Iversen, Corrah Hermine, Lake Benton
 Jensen, Evelyn Margaret, Minneapolis
 Johnson, Anna Sophia, Minneapolis
 Johnson, Clara Alvilda, Deerwood
 Johnson, Elizabeth Erma, Stewart
 Johnson, Esther Victoria, Milaca
 Johnson, Lillian Elizabeth, Hancock
 Johnson, Selma Amelia, Buffalo

- Joyner, Schuyler Colfax, St. Cloud
 Keller, Marian, Sauk Rapids
 Kennedy, Florence Isabelle, Frazee
 Kleven, Erma Lucile, Brainerd
 Korn, Florence Louise, Clara City
 Kremer, Susan Angela, St. Cloud
 Kress, Lena A., Somerset, Wis.
 Kuntze, Vida Manila, Whitney, Mich.
 Lade, Esther, Fosston
 Lang, Clara Pauline, Correll
 Larson, Albert Martin, St. Cloud
 Larson, Edythe Elenor, Sauk Rapids
 Larson, Florence Elvira, Sauk Rapids
 Larson, Stella Maerie, Madison
 Layden, Genevieve, Minneapolis
 Lease, Abbie Ann, Foley
 Lehner, George Albert, Sebeka
 Libert, Clothilda M., St. Cloud
 Lindberg, Lilly Evelyn, Willmar
 Lindberg, Maybelle Jeanette,
 Bottineau, N. D.
 Linz, Verena Catherine, Richmond
 Lofgren, Olga Elvira, Evansville
 Long, Hattie Stella, White Bear Lake
 Longfellow, Margaret Mary,
 Monticello
 Loso, Claudette, Staples
 Lunde, Karine Josephine, Regal
 Lundstrom, Arthur Wm.,
 Browns Valley
 Lynne, Agnes Marie, Elbow Lake
 Lyons, Ada Lois, South Haven
 McAllister, Maybelle, Bertha
 McCarthy, Mildred Rose, Watkins
 McLachlan, Honora Christina,
 Glenwood
 McQueen, Mary Jane, St. Cloud
 Magdanz, Augusta Edna, Hutchinson
 Mahoney, Beatrice Agnes, Stewart
 Mahoney, Claire Maurine, Stewart
 Malberg, Stella Christine,
 Thief River Falls
 Mallery, Sadie, Milaca
 Marsolek, Alfred, St. Cloud
 Marsolek, Aloysius, St. Cloud
 Masuch, Anna M., Clearwater
 Mayman, Alys Irene, Sauk Rapids
 Melin, Ruby Ellen Lydia, Atwater
 Melvold, Lillian Linora, Cottonwood
 Miller, Dora Josephine, Minneapolis
 Mills, Laura Ella, Two Harbors
 Misho, Monica Mary, Sauk Rapids
 Moengen, Anna, Osakis
 Morris, Lura Icyleen, Alexandria
 Morton, Florence Bertina, St. Cloud
 Morton, Mabel Christina, St. Cloud
 Murray, Grace Evelyn, Clearwater
 Myers, Myra Rebecca, Ramey
 Myhra, Alma Elvine, Henning
 Neel, Ila Mae, Villard
 Nehring, Phyllis, Paynesville
 Neils, Eleonor Olga, Sauk Rapids
 Nelsen, Alpha Cecelia, Hutchinson
 Nelson, Anne Amanda, Osakis
 Nelson, Jennie Sophia, Little Falls
 Nelson, Lydia Johanna, Pequot
 Nickey, Vida Lucile, Staples
 Niemann, Ethel Stella, Ogilvie
 Nilson, Judith Maria, Holdingford
 Nordstrom, Esther Viola, Atwater
 Nygaard, Florence Dorothy,
 Minneapolis
 Nygaard, Mrs. Mabel Georgine,
 Minneapolis
 Nystrom, Harry William, Big Lake
 Obert, Lois Cornelia, Minneapolis
 Olness, Lillian Therese, Milaca
 Olson, Amy, Howard Lake
 Olson, Frances Elvera, Atwater
 Oltz, Emma Alyce, Aitkin
 Onsdorff, Anna, Grove City
 Pangburn, Edythe Olivia, Sauk Centre
 Parshall, Eleanor Crossett, Cass Lake
 Peltier, Delcie, Le Sueur
 Perrault, Marguerite Martha,
 Monticello
 Peterson, Anne, Minneapolis
 Pettis, Mildred Irene, Littlefork
 Plummer, Amy Gertrude, Elk River
 Post, Alta Elsie, Bagley
 Potter, Vesta G., Sauk Rapids
 Powell, Clara Isis, Eveleth
 Putney, Clara Elizabeth H., Becker
 Ramberg, Olga Linnea, Hastings
 Randall, Esther Frances, Graceville
 Redepenning, Margaret Francisca,
 Nassau
 Richard, Irene M., St. Cloud
 Robertson, Frances Ellen, Paynesville
 Roderick, Lydia Lavinia, Brainerd
 Rom, Frieda Esther, St. Paul
 Rowell, Grace Agnes, North Branch
 Russell, Ze'ila Millicent, Brainerd
 Rutherford, Elizabeth, Park Rapids
 Ryan, Blanche Mary, Buffalo Lake
 Salter, Frances Lucille, St. Cloud
 Sand, Helen Dorothy, Atwater
 Saunders, Agnes May, Minneapolis
 Schindler, Hannah Josephine, Albany
 Schmitt, Marie Agatha, St. Cloud
 Schmitz, Aloysius Otto, Belgrade
 Schwartz, Lucia Delphine, Royalton
 Scott, Frances Josephine, Staples
 Scott, Helen Pauline, Chaska
 Scott, Lesla Ethalyn, Hancock
 Sherlock, Anne Marie, Belle Plain

Shultz, Pearl, Monticello
 Simpson, Anna, Minneapolis
 Sjoberg, Ruth Marguerite, Royalton
 Skaug, Athalia Veldine, Clarkfield
 Skoog, Marjorie, Little Falls
 Smith, Georgia Gladys, Vergas
 Smith, Grace Cleory, Clearwater
 Sobiek, Mayme Emma, Bowlus
 Solomonson, Mildred Olivia,
 Minneapolis
 Solvie, Myrtle Bellhazel, Hancock
 Soule, Violet Ruby, Vergas
 Stanek, Marie Cornelia, Minneapolis
 Stege, Lillian Louise, Chaska
 Stevens, Catharine Bateham,
 Clearwater
 Steward, Dorothy, St. Cloud
 Street, Grace, Sturgeon Lake
 Sullivan, Frances Marie, Stewart
 Sullivan, Helen Blanche, Stewart
 Sunde, Clara Petrine, Hawick
 Swanson, Geneva Christine, Anoka
 Swanson, Lydia Christine, Enfield
 Swanson, Ruth Florence, No. St. Paul
 Swenson, Bertha Irene, Chisago City
 Swenson, Elsie, Belgrade
 Swenson, Joyce Charlotte L., Belgrade
 Talbot, Grace, Anoka
 Thayer, Agnes Florine, Annandale
 Tindall, Merritt James, St. Cloud

Toftner, Otilde Anna, Twin Valley
 Treacy, John, Randall
 Turnacliff, Phyllis Louise, Mora
 Ulvestad, Martha Luella, Morris
 Valenta, Bessie Evelyn, Hopkins
 Van Rhee, Alyce, Minneapolis
 Van Slyke, Eloise Maude, Benson
 Varner, Viola, St. Cloud
 Vogt, Helen, St. Paul
 Wagner, Blanche, Kelliher
 Wagner, Carmen Ruby, Erdahl
 Waite, Mrs. Bessie (Rothwell),
 Little Falls
 Waite, Mrs. Genevieve (Goetten),
 St. Cloud
 Waldeen, Anna Martha, St. Cloud
 Walstedt, Esther Cecelia, Sauk Rapids
 Warner, Lucille B. A., Parent
 Weisman, John J., Rockville
 White, Gladys Elizabeth, Minneapolis
 White, Helen Lucia, Elk River
 White, La Vina Esther, Elk River
 Whitney, Alice Roberta, Anoka
 Whitney, Pauline, St. Paul
 Wilson, Ruth Elizabeth, Park Rapids
 Woodmansee, Helen Marion, Anoka
 Wren, Mildred Esther, Monticello
 Zeman, Martha Antonia, St. Bonifacius
 Zimmerman, Wilbur Frederick, Bertha
 Zrust, Olga Etta, Silver Lake

SENIOR CLASS

Five-Year Course

Anderson, Louise Hannah, Brainerd
 Bacon, Ruby Ellen, Burtrum
 Bethke, Myrta Minnie, Rochester
 Cudd, Annie Frances, Ashby
 Firman, Mrs. Ursala (Dreis),
 Minneapolis
 Freed, John Makin, St. Cloud
 Grefe, Rebecca Anna, Otter Tail
 Henderson, Alice M., Brainerd
 Henderson, Jane, Brainerd
 Higgins, Laura Catherine, Clearwater
 Jennison, Violet, Minneapolis
 Johnson, Lilly Mildred, St. Hilaire
 Koepf, Milton R., Paynesville
 Kravig, Eleanor, Belview
 Kravig, Valborg Adelaide, Minneapolis
 Miller, Leo M., Paynesville

Moe, Ole, Archer, Mont.
 Molitor, Clementine Marie, Roscoe
 Nelson, Flossie Loretta, Newport
 Norton, Mrs. Clara J. (Scherfenberg),
 St. Cloud
 Pau, Ruth, Singapore, China
 Scholz, Aloysius, Burtrum
 Schonebaum, Marie Alvina,
 Minneapolis
 Secord, Hazel D., St. Cloud
 Spickerman, Elna Fay, Becker
 Tracy, Mamie Bridget, Elk River
 Waite, Mrs. Rena (Sparrow), St. Cloud
 Whitney, Lucille Florence, St. Cloud
 Wille, Bertha Dora, Osseo
 Wilson, Esta May, Park Rapids

JUNIOR CLASS

Two-Year Course

Aasen, Josephine Christine, Cyrus
 Abel, Erma Ida, Bertha
 Abrahamson, Eleanor Bertina, Anoka

Adams, Dariel Hope, Hutchinson
 Adkins, Mildred Agatha, St. Cloud
 Agather, Frederic A. J., Sauk Rapids

- Alberg, Lillian Emma, South Haven
 Alexander, Agnes Apollonia, St. Cloud
 Allen, Ruth Lucille, St. Cloud
 Almlie, Myrtle Joanne, Foley
 Amberg, Gladys Mary, Minneapolis
 Anderberg, Alice Eljina H., Grove City
 Anderson, Alice Audrey, Cokato
 Anderson, Celia Josephine, Kerkhoven
 Anderson, Edith Charlotte, Milaca
 Anderson, Edna Mae, Alexandria
 Anderson, Ella Elvina, Becker
 Anderson, Helen Anna, Mora
 Anderson, Helen Berenice, Minneapolis
 Anderson, Lillian Audrey, Big Lake
 Anderson, Lillian Evelyn, Onamia
 Anderson, Mildred Ellida, Minneapolis
 Anderson, Minnie Helen,
 International Falls
 Anderson, Ordell Hartford, St. Cloud
 Anderson, Pearle Evelyn, Long Prairie
 Anderson, Stella Elenor, New London
 Andrews, Pearl Beatrice, St. Cloud
 Antony, Theodore Joseph, Richmond
 Antt, Evelyn, Little Falls
 Arnold, Lydia Sophia, Correll
 Avery, Mrs. Caroline L., St. Cloud
 Baer, Ruby Dorothy, Big Lake
 Bahe, Maisie Lillian, Hancock
 Bailey, Maurine Gray, Foley
 Baker, Estella Katheryn, Elk River
 Baker, Margaret Anna, Buffalo
 Barlow, Mary Jane, Constance
 Barrett, Frances Adelia, St. Cloud
 Barrett, Helen Theresa, Peever, S. D.
 Barrett, Michael Thomas, Peever, S. D.
 Barstow, Julia Margaret, Anoka
 Barton, Emily, Silver Lake
 Batterberry, Eileen Teresa,
 New London
 Batterberry, Leone Marie, New London
 Bauer, Harold Christopher, Clara City
 Beck, Mabel Lydia, Buffalo Lake
 Behr, Georgia Blanche, Paynesville
 Belknap, Russell Thomas, Melrose
 Bemis, Bernice Ethyl, Ronneby
 Bennett, Rosemary, St. Cloud
 Benson, Frank Lewis, Clara City
 Bergman, Minnie Victoria, Isanti
 Binnie, Isabelle Mae, Sauk Rapids
 Bisel, Chester Arnold, Burtrum
 Bjorklund, Priscilla Adelaide, St. Cloud
 Blair, Mina Maye, Ogilvie
 Bluhm, Harland K., Bertha
 Bock, Emma Johannah, Delano
 Bollinger, Mrs. Mary R. (Helsper),
 Melrose
 Boman, Esther Elsie, Waite Park
 Booker, Cecil Edmond, Bain
 Booth, Frances Jane, Big Lake
 Borgeson, Della Dorothy, Minneapolis
 Bostrom, Mildred Frida, St. Cloud
 Bostrom, Olga Rebecca, Sauk Rapids
 Bourgeois, Irene Mary Ida, Anoka
 Bowers, Louise Lourene, Waite Park
 Boyer, Marion Frances, Backus
 Bracht, Edna Mae, Oak Park
 Bracke, Helen Gertrude, Little Falls
 Brandtner, Eleanor Caroline,
 Spring Park
 Braun, Anna Marie, St. Cloud
 Breher, Rose Marie, Wadena
 Brennan, Cecilia Agnes,
 White Bear Lake
 Bresnahan, Katherine Ann, Stanton
 Brings, Estelle Margrete, St. Paul
 Bocker, Amelia Whilhelmina,
 Lindstrom
 Brower, Darrell Ray, Kimball
 Brown, Edna Angeline, Sauk Centre
 Brown, Warren W., St. Cloud
 Bruener, Rose Catherine, St. Cloud
 Brun, Laura Delle, Foley
 Buckman, Lucy Mary, Waverly
 Burgdorf, Ralph Stanley, Anoka
 Burgoon, Ruth Marguerite, Kennedy
 Burnett, Coral Leota, Clitheral
 Burns, Marie Eliza, Sauk Rapids
 Burselle, Vesta Lucine, St. Cloud
 Bush, Mrs. Mattie, Pequot
 Butler, Dorothy Coe, New York Mills
 Bye, Mildred E., Fergus Falls
 Caird, Esther Wilson, McGregor
 Cairns, Constance Cordelia, Rice
 Carlson, Ethel Mathilda, Foreston
 Carlson, Evelyn Helen, Milaca
 Carnes, Elizabeth, Royalton
 Carnes, Mabel Marguerite, Royalton
 Caron, Leona Marie, Marshall
 Carver, Zella Ruby Helen, Waite Park
 Chalgren, Viola Christine, Sauk Rapids
 Chambers, Clara Maud, Swanville
 Chapin, Phyllis Marie, Clinton
 Charles, Clementine Frances, Hancock
 Chase, Grace Ellene, Forada
 Christenson, Emma Gergina, Spicer
 Christensen, Gladys Lillian, Hancock
 Christensen, Isabel Henrietta,
 Clarkfield
 Clark, Gordon Ellsworth, Sauk Centre
 Clark, Margie Ann, Elk River
 Claus, Emma Katie, Minneapolis
 Clayson, Bernice Adeline, Isanti
 Clear, Bessie Lenora, Elk River
 Clitty, Myrtle Ruby, Becker
 Cockburn, Isabel Mary, Villard
 Cocle, Cecile Antoinette, Eveleth

Connole, Mary Margaret, Grove City
 Cook, John William, Herman
 Cook, Marie Susie, Monticello
 Cooper, John, St. Cloud
 Courcier, Hazel Vivian, Ogilvie
 Cox, Pearl Beatrice, Becker
 Craig, Grace M., Minneapolis
 Croonquist, Stella Wilhelmina,
 Kandiyohi

Cropp, Mariam Irene, Litchfield
 Crosby, Mrs. Mildred, Rice
 Cudd, Mae Florence, Ashby
 Cummins, Gladys Therese, Ortonville
 Cummings, Helene Hope, No. St. Paul
 Dahle, Casper, Marietta
 Dahlgren, Margaret Myrtle,
 New London

Dalby, Violet Emma, Greenbush
 Dalquist, Ellen Sophia, Randall
 Dalquist, Hildur, Randall
 Danaher, Mrs. May Teresa, Minneapolis
 Danielson, Rosella Jorgina, Becker
 Danielson, Theodore, Cyrus
 Davenport, Agnes Vera, Sauk Centre
 Davenport, Gladys Pauline,
 Fergus Falls

Davidson, Estella E., St. Cloud
 Davies, Mae L., Pine River
 Davis, Helen Eliza, Little Falls
 Dayton, Bernice Elsie, Rice
 Dayton, Faith Esther, Rice
 De La Hunt, Mary Eleanor, Willmar
 De Lay, Lucile Romaine, St. Cloud
 Deluhery, Bernadette Margaret,
 Alexandria

Determan, Clara Rose, Long Prairie
 Derby, Mabel Irene, Norcross
 Dewey, William Davidson, Sauk Rapids
 Dietz, Viola E., Staples
 Dokken, Josephine, Minneapolis
 Donohue, Mary Grace, St. Cloud
 Dostal, Florence Edna E., Waverly
 Doten, Ann Marie, Minneapolis
 Doubrava, Maude Pauline, Hutchinson
 Dougherty, Alice Elizabeth,
 Little Falls

Drought, Mary, Fergus Falls
 Du Frene, Phyllis Aleatha,
 Long Prairie

Dudley, Maybelle Alysse, St. Cloud
 Dwyer, Irene Dorothy, Graceville
 Dygert, Frances Myrtle, Maple Lake
 Dygert, Sadie Mary, Maple Lake
 Dynan, Anna Catherine, Annandale
 Dynan, Mamie Madeline, Annandale
 Dyson, Meda Fairbank, Hill City
 Dziuk, Isabel Raymonde, Foley
 Ebner, Edna Cecelia, Elk River

Eckman, Olga Elida, Foley
 Eklund, Carl Richard, Stanchfield
 Eklund, Mildred Eleanor, Willmar
 Ekorn, Ida Marie, Crosby
 Ekwall, Julia Estella, Little Falls
 Ellestad, Geva Irene, Sebeka
 Ellis, Catherine Lucille, Minneapolis
 Ellis, Henrietta Clara Lucille,
 Stewartville

Emmel, Rebecca Josephine, St. Cloud
 Englund, Eveline Christine E., Clinton
 Erickson, Margaret Edna, Donnelly
 Erickson, Maud Berniece, Sauk Centre
 Ericson, Nellie Clara, Princeton
 Erickson, Mrs. Ruby Alice (Rustad),
 South Haven

Ernst, Frank Florian, St. Cloud
 Ernster, Helen Lucinda, Wadena
 Esterson, Harry Reynold, Milaca
 Evert, Edna Bertha, St. Cloud

Falvey, Nellie Frances, St. Paul
 Ferdinandsen, Alma Emelia, St. Cloud
 Fiergolla, Helen Minnie, Sauk Rapids
 Finley, Gladys Daisy, Little Falls
 Fischer, Harry William, Sauk Rapids
 Fischer, Louise Ella, Sauk Rapids
 Fitzpatrick, Mabyn, Perham
 Flynn, Anne Cecelia, Litchfield
 Flynn, Frances Ellen, Litchfield
 Fosmark, Agnes, Hill City
 Foss, Inez Beatrice, Montevideo
 Fossen, Edith Amanda, Aitkin
 Fowlds, Mabel Helen, Palisade
 Foxley, Helen Catherine, So. St. Paul
 Fraser, Ethel W., St. Paul

Freeberg, Elsie Niamoi, St. Cloud
 Freeberg, Ruth Caroline, St. Cloud
 Freer, Olive Celeste, Monticello
 Fricker, Esther Ida, Brainerd
 Friday, Leona Marguerite, Outing
 Fritz, Mary Isabelle, Eveleth
 Frost, Mrs. Rena (Baker), Big Lake
 Fry, Verna Muriel, Stephens
 Frykholm, Tillie, Hastings
 Fulford, S. Evelyn, Verndale
 Fuller, Beatrice Mae, Nevis
 Furst, Cecilia Julia, Brainerd
 Fussy, Clara Helen, Royalton
 Gainor, Marguerite Audrey, St. Cloud
 Galley, Carroll William, Sauk Rapids
 Galley, Clyde Roy, Sauk Rapids
 Gannon, Agnes Irene, Broton
 Gans, Eva Rose Mary, St. Cloud
 Gans, Hubert Marcel, St. Cloud
 Germundson, Clara Regina,
 Elbow Lake

Gerstenkorn, Dora Marie, Georgeville
 Giles, Dorothy Mabel, Nevis

- Gimse, Amelia Reda, Virginia
 Goblirsch, Helen Margaret, St. Cloud
 Goetze, Lorna Garnet, Young America
 Good, Ruby, Clarissa
 Goodrich, Cora Etta, Pillager
 Goodwin, Marion Ethelyn, Crookston
 Gorman, Genevieve Margaret,
 Maple Lake
 Gow, Marjorie Patricia, Anoka
 Graham, Margaret Genevieve,
 Long Prairie
 Gray, Vinnie Viola, Park Rapids
 Green, Ivah Elizabeth, Minneapolis
 Grefe, Wilma Elizabeth, Otter Tail
 Grell, Anna, Pierz
 Grell, Gertrude, Pierz
 Grimes, Marjorie Helen, Fort Ripley
 Griswold, Mrs. Elby (Svarry),
 Princeton
 Gulsvig, Lulla Clarette, Belgrade
 Gunther, Gertrude Elizabeth, St. Paul
 Gustafson, Alys Christine, Bigfork
 Gustafson, Thelma Judella,
 Hanley Falls
 Haack, Stella Elizabeth, Waite Park
 Hagen, Bertha Marie, Glenwood
 Hager, Florence, Wadena
 Hall, Russell Irwin, Mora
 Halloran, Mrs. Nellie, St. Paul
 Hamm, Olive, Little Falls
 Hamre, Clara Theresa, Pequot
 Hanscom, Louise, St. Cloud
 Hanson, Amy Beatrice, Morris
 Hanson, Bendetta Olina, Evansville
 Hanson, Clara Edythe, Chokio
 Hansen, Edna Bergetta, Donnelly
 Hanson, Ella G., Glenwood
 Hanson, Gretchen Juanita, Staples
 Hanson, Mrs. Lenna Fern, Crosby
 Hanson, Lily Malvina, Hancock
 Harren, Theresa Gertrude, Freeport
 Hartfiel, Katie, Sebeka
 Hassler, Clara Beatrice, Perham
 Haughton, Sylvane Estella, Bertha
 Hawley, Catherine Elizabeth, Pine City
 Hayes, Inez Ellen, Stillwater
 Haynes, Helene, Kerkhoven
 Hedin, Jennie, Sauk Centre
 Hegdahl, Stella Viola, Grand Rapids
 Heisler, Marian Catherine, Sandstone
 Helgeson, Bertha May, South Haven
 Helsene, Margaret Louise, Elbow Lake
 Helseng, Gunnar Jensen, St. Cloud
 Helsper, Julitta Cathryn C., Melrose
 Hensvik, Clara Mathilde, Fergus Falls
 Herbst, Laura Caroline, Riverton
 Hicks, Alice Logan, Minneapolis
 Hicks, Howard Leslie, St. Cloud
 Hicks, Luella Attie, St. Cloud
 Hilpert, Esther Marie, Bertha
 Hirschy, Mrs. Louise E. (McLeoud),
 Harlowton, Mont.
 Hoar, Grace Evelyn, Monticello
 Hohman, Adelaide Whilhelmina, Rice
 Hoikka, Anna Kathryn, Annandale
 Hollander, Elvera Louise, St. Cloud
 Holman, Elsie Mabel, Sauk Centre
 Holzinger, Anna Marie Eva, Willmar
 Homme, Agnes Camilla, Glenwood
 Hoppe, Gertrude Ernestine,
 Minneapolis
 Hoppe, Harriet Caroline, Spicer
 Hord, Grace Winifred, Fergus Falls
 Horn, Alice Marjorie, Minneapolis
 Hosford, Frances Ethel, Minneapolis
 Hoskins, E. Pierre, St. Cloud
 Hovey, Ida Violet, Elk River
 Hoyt, Genevieve Lillian, St. Cloud
 Hubbard, Edith Emily, Hancock
 Huber, Wilhelmina Mildred,
 Minneapolis
 Hudson, Iona Marjorie, St. Cloud
 Hultander, Emma Sofia, Elbow Lake
 Hummel, Esther Elizabeth, Hastings
 Ingalls, Frances Marion, Minneapolis
 Irwin, Katharyne Corinne, Minneapolis
 Israelson, Hazel Evangeline,
 New York Mills
 Jackson, Bernice, Osceola, Wis.
 Jacobson, Eva Theresia, Ortonville
 Jacobson, Pearl Lillian, Cyrus
 Jacoby, Matylda Frances, Litchfield
 Jandt, Laura Adeline, Wendell
 Jarvinen, Ina Juliana, Eveleth
 Jeffers, Fyrne Elizabeth, Villard
 Jenkins, Lois E., Sheridan, Wyo.
 Jensen, Alma, Becker
 Jensen, Ida, Hancock
 Johnson, Addeline Marie, Cedar
 Johnson, Clarence Arthur, Battle Lake
 Johnson, Esther Charlotte, Ogilvie
 Johnson, Esther Marian, Hallock
 Johnson, Florence Chlorinda, Cokato
 Johnson, Florence Elma, Warren
 Johnson, Florence Mathilda,
 Evansville
 Johnson, Gladys Jensine, Cokato
 Johnson, Grace B., Royalton
 Johnson, Hannah Marie, Foreston
 Johnson, Harriet Estella, Stewart
 Johnson, Hazel Josephine, Milan
 Johnson, Hilma Elenora, Duquette
 Johnson, Hulda Victoria, Aitkin
 Johnson, Ida Rebecca, Westbrook
 Johnson, Isabel Marie, St. Cloud

- Johnson, Joe Hugo, Alexandria
 Johnson, Joyce Margery, Garfield
 Johnson, Lillian Matilda, Verndale
 Johnson, Lillie May, Swanville
 Johnson, Lydia Rosella, Willmar
 Johnson, Lyle W., Hasty
 Johnson, Mildred Ruth, St. Cloud
 Johnson, Myrtle Estella, Hoffman
 Johnson, Nannie Adelia, Duquette
 Johnson, Nime Selvina, Willmar
 Johnson, Octavia Anna, Anoka
 Johnson, Olga Eleonora, Fertile
 Johnson, Olive Benedicta, Kimball
 Johnson, Pearl Beatrice Duane,
 Grove City
 Johnson, Pearl Evelyn, Long Prairie
 Johnson, Ruth Agnes, Dassel
 Johnson, Ruth Perle, Montevideo
 Johnson, Verner J., St. Cloud
 Johnson, William Adolph, Milaca
 Jones, Averil Hope, Brainerd
 Jones, Eva Florence, Little Falls
 Joranger, Cornette Sylvia, Becker
 Jorgenson, Alice Lenore, St. Cloud
 Jorgenson, Dagmar, Ashby
 Jorgenson, Emmett, St. Cloud
 Jorgensen, Laura Kathryn, St. Paul
 Jude, Vivian, Maple Lake
 Julum, Anna E., Aitkin
 Jungck, Marion Emma, Sandstone
 Kaluscha, Cecilia Caroline, Brainerd
 Karstens, Mrs. Louise (Gates), Glencoe
 Kaslow, Opal Margaret, Minneapolis
 Kaun, Bertha Amalia T., Swanville
 Keefe, Harriet Mary, Morton
 Kelly, Mary Loretta, Annandale
 Kelsey, Hattie Louise, Delano
 Kendall, Ruth Gladys, Willmar
 Keogh, Thelma Mary, Northfield
 Kessler, Hildegard, Long Prairie
 Keup, Goldie Irene, Cedar
 Kilmer, Anna Caroline O., Redtop
 Kime, Doris Ione, St. Cloud
 Kind, Adella Regina, Swanville
 Kise, Gladys Evangeline, Hanley Falls
 Kittleson, Ella Lund, Madison
 Klatt, Mildred Evelyn, Osakis
 Knapp, Margery May, Big Lake
 Knoblauch, Amelia Helen, Minneapolis
 Knoblauch, Margaret Alva,
 Minneapolis
 Kobetich, Marie, Melrose
 Koehnlein, Albert August,
 Gardena, N. D.
 Kohlase, Ruth Elmina, Bertha
 Koski, Katherine Matilda, Menahga
 Kotilinek, Hazel Marie, Monticello
 Krause, Juanita Venus, Burtrum
 Krebs, Elizabeth, Albany
 Kritzeck, Isabelle Anna M.,
 Howard Lake
 Kropp, Gyzala M., St. Cloud
 Kuehmicel, Doris Evelyn, Brainerd
 Kutzman, Henry, Avon
 Lagersen, Inga Dorothea, Anoka
 Lahr, Irene Susan, St. Cloud
 Lambert, Lois Grace, Funkley
 Landis, Ritchey Edward, Minneapolis
 Larson, Carl Walfred, Clinton
 Larson, Edith Claribel, Belgrade
 Larson, Edith Dorothy, Bock
 Larson, Elvera Christine, New London
 Larson, Esther Elizabeth, Battle Lake
 Larson, Esther Louise, Georgeville
 Larson, Evida Christine, Bock
 Larson, Florence Rosalla, St. Cloud
 Larson, Hildur Dorothy, Hinckley
 Larson, Mildred Gelda, Marietta
 Larson, Myrtice Clarissa, Benson
 Larson, Myrtle Evelyn, Sauk Rapids
 Larson, Ruth Victoria, Nelson
 Latterell, Naomi Louisa, Foley
 Lauer, Leo John, St. Cloud
 Le Duc, Noulia Mary, Clontarf
 Ledfors, Numidia Olga, Blackduck
 Lee, Clara Mabel, Ada
 Lee, Dorothy Vivian, Fairmount, N. D.
 Lee, Irene Effie, Gonvick
 Lee, Lillian Juliana, Brainerd
 Lee, Teresa Helen, Alberta
 Leen, Kenneth Adolph, Fergus Falls
 Lefebvre, Odile Adell, Anoka
 Leipold, Edmond Louis, Nickerson
 Leipold, George Edward, Nickerson
 Leitch, Florence Martha, St. Cloud
 Lemmerman, Agnes E., Sauk Rapids
 Leuty, Mildred Roberta, Morris
 Levang, Laura Martine, Pequot
 Levenson, Clara Helena, Brooten
 Lewis, Manda Gurina, Granite Falls
 Lillquist, Esther Marie,
 Gladstone, Mich.
 Lindamood, Warren Nixon, Milaca
 Lindberg, Ida Eleonora, Willmar
 Lindell, Alma Caroline, Minneapolis
 Lindgren, Blanche Virginia,
 Eagle Bend
 Lindgren, Evelyn Rosamond, Maynard
 Lindholm, Melia Mamie, Kinney
 Lindt, Edith Claire, Sauk Rapids
 Linn, Myrtle Victoria, Chisago City
 Lloyd, Marie Irene, Clearwater
 Loek, Ruth Emma, Hutchinson
 Lommel, Gertrude Adelaide, St. Cloud
 Lubbesmeyer, Mrs. Wm., St. Cloud
 Luckeroth, Helen Marguerite, Albany

- Luhde, Elva La Vine, Sartell
 Lund, Annie, Pequot
 Lundberg, Hildred Cecelia, Clarkfield
 Lundquist, Alice Sophie, Hoffman
 Lunsten, Mabel Lenore, Waconia
 McArthur, Grace Eleanor, Hancock
 McCadden, Gladys Elaine, St. Cloud
 McCallum, Elsie Mabel, Hastings
 McCarthy, Alice Mary, Stillwater
 McCormick, Esther Veronica,
 Hutchinson
 McCrady, Irene Christine, Park Rapids
 McCullough, Gladys Marie, Minneapolis
 McDaniel, Estella Villila, Little Falls
 MacGeorge, Jean Agnes, Coleraine
 McGonagle, Eleanor Marie, Royalton
 McGuire, Marie Briget, Becker
 McHugh, Russell Charles, Villard
 McKelvie, Anna Helen, Willmar
 McLaughlin, Evelyn Eliza,
 Minneapolis
 McLaughlin, Mary Elizabeth, Ely
 McManus, Margaret Marie,
 Sauk Rapids
 McNabb, Mary, Elk River
 McRaith, Jeanette Agnes, Hutchinson
 Magnuson, Lillie Olivia, Chisago City
 Mahoney, Margaret Loretta, Morris
 Maijala, Mabel, Eveleth
 Maloney, William Henry, Glenwood
 Mamer, Margaret Whilamine,
 Little Falls
 Mankell, Alice Marion, New London
 Mann, Elvira Ellen, Annandale
 Marohn, Anna Martha, Annandale
 Maroney, Helen Mary, Maple Lake
 Martin, Blanche D., Oak Park
 Martinson, Jennie Marie, Aitkin
 Martz, Dorothy Anne, Sabula, Iowa
 Matchinsky, Winifred Marie,
 Fergus Falls
 Matheny, Lois Vivian, Blackduck
 Matson, Hilda Albertine, Finlayson
 Maus, Gertrude Anna, Watkins
 Melin, Mabel Amelia, Monticello
 Metcalf, Olive Leone, Kimball
 Metzger, Margaret Marie, Becker
 Milbery, Marjorie, Royalton
 Miner, Virginia Parker, St. Francis
 Mitchell, Grace Adelaide,
 International Falls
 Mock, Gertrude Mary, Waconia
 Mockenhaupt, Clara Theresa, St. Cloud
 Moen, Myrtle Theola, Belgrade
 Mollan, Annie Lenora, Milaca
 Molstad, George Henry, Brainerd
 Mondlock, Joseph, Roscoe
 Monroe, Laura Margaret,
 Browns Valley
 Moore, Mercedes Catherine,
 Eagle Bend
 Moorehead, Veneta Opal, Alberta
 Moran, Estelle Evengeline,
 Minneapolis
 Moren, Mae Delphine, Minneapolis
 Morrow, Orma Lee, Plattsburg, Mo.
 Morton, Amy Mary, St. Cloud
 Morton, Margaret Lucile, St. Cloud
 Mulvihill, Alice Mathilda, Eden Valley
 Munk, Loren Edward, Melrose
 Murphy, Daniel Vincent, Foley
 Murphy, Sylvia Viola, Hancock
 Murray, Helen Gibbs, Clearwater
 Murray, Loma Bessie, Howard Lake
 Murray, Margaret Mary, Foley
 Naegeli, Irene Irma, Melrose
 Nagle, Dorothy Nora, Minneapolis
 Nason, Laura Louise, Glenwood
 Neaton, Margaret Agnes, Montrose
 Neils, Verona Lydia, Sauk Rapids
 Nelson, Alice Emmogene, Warren
 Nelson, Anna Marie, Graceville
 Nelson, Blanche Ione, Ronneby
 Nelson, Edna Helen, Faribault
 Nelson, Frances Viola, Osakis
 Nelson, Harold Andrew, St. Cloud
 Nelson, Marguerite Louise,
 Grand Rapids
 Nelson, Rachel Amanda, Faribault
 Nelson, Sigrid Olga, Milaca
 Nemec, Maude, Silver Lake
 Nettetstad, Ruth Amy, Pelican Rapids
 Neuschwander, Ethel Claire, Wadena
 Niblack, Sara Charmion, Bixby
 Nickish, Elsie Ida, Ortonville
 Nickish, Viola Dana, Ortonville
 Nisbit, Ruth Isabelle, Menahga
 Norden, Linnea Clara, St. Cloud
 Norris, Effie, Anoka
 Norris, Flossie Irene, New London
 Noteboom, Nellie Sarah, Ogilvie
 Nott, Ray James, Hutchinson
 Notton, Marjorie Esther, St. Paul
 Nuerenberg, Mrs. Alice Mary
 (McGenty), St. Cloud
 Nuwash, Florence Alice, Waverly
 Nye, Dotty D., Herman
 Nygaard, Margaret Ruth, Park Rapids
 Nyman, Constance Emaline, Aitkin
 O'Brien, Anna Mae, Sauk Rapids
 O'Brien, Mary Margaret, St. Cloud
 O'Connor, Maurice Michael, Melrose
 O'Driscoll, Jeanette Elizabeth,
 St. Cloud
 Oatman, Mary Magdalene, Clearwater
 Oatman, Theresa Ruth, Clearwater
 Oberg, Hulda Signa, Deerwood
 Oberg, Mabel Malvina, Deerwood

Ogle, Evelyn Anna, De Graff
 Ohmann, Mathilda Josephine, Albany
 Oie, Phebe Margaret, Virginia
 Olin, Ethel Ingaborg, Aitkin
 Ollila, Aili Marie, Aurora
 Olson, Anna Blanche, Atwater
 Olson, Bertha Alpha, New London
 Olson, Edna Amanda, Olivia
 Olson, Edna Georgianna, Annandale
 Olson, Gena, Belgrade
 Olson, Griselda, New London
 Olson, Guida, Brooten
 Olson, Ina Theodora, Belgrade
 Olson, Lillian Catherine, Chokio
 Olson, Myrtle Ellen, Brainerd
 Olson, Oscar Ruben, Atwater
 Omacht, Clara, St. Cloud
 Orlebeke, Esther A., Clara City
 Osborn, Lloyd William, Alexandria
 Overgaard, Anna, Willmar
 Paarmann, Lillian, Wadena
 Packer, Edna Marie, Delano
 Palmersheim, Christine May,
 Sauk Rapids
 Palmquist, Margaret Borghild,
 Litchfield
 Parker, Neva Irene, Hancock
 Parks, Sylvia Vivienne, Little Falls
 Parmeter, Myrtle Lorayne,
 Minneapolis
 Parr, Esther Mae, Ogilvie
 Patrick, Ruth Alice, Howard Lake
 Paul, Lucille Winfred, Chokio
 Paulson, Dagmar Hazel A.,
 Minneapolis
 Pearson, Mae Wilhelmina, Litchfield
 Peik, Luella Charlotte, Brownton
 Peikert, Leah Ernestine, Buffalo
 Peltier, Nellie Moxley, Minneapolis
 Perry, Avis Evelyn, Sauk Rapids
 Perry, Cosette Alice, Baudette
 Perry, Garland Orris, Battle Lake
 Perry, Janie Grendolyn, Milaca
 Person, Russell Vernon, Onamia
 Peschken, Lillian Clara, Norwood
 Peterreins, Augusta Wilhelmina,
 Pillager
 Peters, Jane Esther, Mondovi, Wis.
 Peterson, Ada Theresa, Pillager
 Peterson, Agnes Marguerite, Herman
 Peterson, Alma, Ronneby
 Peterson, Anna Caroline, Copas
 Peterson, Annete Jensina, Little Falls
 Peterson, Hattie Luella, Kerkhoven
 Peterson, Louis Dillon, Atwater
 Peterson, Margaret, St. Cloud
 Peterson, Martin William, Warren
 Peterson, Myrtle Lucile, St. Cloud
 Petser, Violet Lillian, Brainerd

Pettinger, Rhine Cornelius, Pease
 Pettis, Nellie May, Little Fork
 Petty, Eunice, Kimball
 Pherigo, Bertha Elizabeth, Litchfield
 Phillips, Myrl Aneta, St. Cloud
 Pishny, Eleanor Ruth, Silver Lake
 Pitt, Hazel Mae, Cloquet
 Plombon, Helen Eva, Foley
 Podoll, Ida Lilly, Hanley Falls
 Powers, Genevieve A., Renville
 Powers, Margaret Ann, Franklin
 Propp, Lorena Claire, Echo
 Purmort, Lucy Mae, Anoka
 Putney, Vera Marie, Becker
 Quamme, Valborg V. B., Sunburg
 Quigley, Martha Louise, Foley
 Quinlan, Mary Margaret,
 So. Stillwater
 Quinn, Teresa, Litchfield
 Rajkowski, T. Elizabeth, Rice
 Ramsdell, Rachel Amanda, Brandon
 Randall, Bernardine Nora, Little Falls
 Randklev, Marcella Louisa,
 Minneapolis
 Rardin, Nellie Irene, Flak
 Rau, Eva Anna, Foley
 Rauch, Bernadine, Melrose
 Reavis, Flossie Irene, Elk River
 Recktenwald, Lester, Browerville
 Reed, Dewey Haskell, Westport
 Reedy, Ruth Margaret, Collis
 Reid, Nora Forbes, Outing
 Reine, Margaret Bernice, Brooten
 Reinecke, Elizabeth Martha, Verndale
 Reineke, Frances Cora, Clarissa
 Rennie, Alfred Benedict, St. Joseph
 Renowski, Amelia Martha, Perham
 Renowski, Helen Johanna, Perham
 Rhea, Jeannette Mercedes, St. Paul
 Richardson, Florence Alyce, Milaca
 Richardson, Frances Elenora, St. Cloud
 Ridgway, Mabelle Irene, Belgrade
 Ritchie, Leah Rebecca, Annandale
 Rivkin, Bessie Eleanor, Minneapolis
 Roban, Marie Leona, Waverly
 Roberts, Frances Elizabeth,
 Minneapolis
 Roberts, Lilian Maria, Minneapolis
 Roche, Mary Therese, Crookston
 Rohl, Louise Jane, Pillager
 Rorvig, Alma Florence, Minneapolis
 Rosness, Elaine Magdalene,
 Eagle Bend
 Ross, Marion Theodora, Montrose
 Rothwell, Bertha Mann, Little Falls
 Roy, Letitia Marie, Hamel
 Rude, Esther Clara Frances, McGregor
 Russell, Olive Mary, St. Vincent

Ryan, Helen Lucille, St. Cloud
 Rydberg, Clara Louise, Bovey
 Rydell, Amy, Anoka
 St. Anthony, Rudolph Peter,
 Browerville
 St. John, Lois Blanche, Herman
 St. Lawrence, Clara Oville, Loman
 Sabin, Hazel Ila, Mission
 Saetre, Lillian Irene, St. Paul
 Sahlstrom, Joe Francis, Milaca
 Sahlstrom, Nathaniel George, Milaca
 Samuelson, Anna Eleanor, Minneapolis
 Samuelson, Edith Medelle, St. Peter
 Samuelson, Lillie Evelyn,
 North Branch
 Sanders, Ella Mirabelle, Ortonville
 Sanderson, Norma Leonice, Milaca
 Sartell, Faye Evelyn, Sartell
 Sauer, Agnes, Roscoe
 Saunders, Emma Mae, St. Cloud
 Saunders, Rose, St. Cloud
 Savage, Sadie Dell, Waite Park
 Scharfenberg, Lois Mary, St. Cloud
 Scherfenberg, Laura Margaret,
 St. Cloud
 Schiedinger, William Seigfried,
 St. Cloud
 Schindler, Eleanor Marie, Minneapolis
 Schlafle, Dora Amanda, Hinckley
 Schmid, Josephine E., St. Cloud
 Schmitter, Emma Kathryn,
 Park Rapids
 Schmidt, Alice Clare, Verndale
 Schmitz, Mary G., Belgrade
 Schneider, Catherine Louise, St. Cloud
 Schneider, Margaret, St. Cloud
 Schneider, Myrtle Callie, Randall
 Schroeder, Marie, Maynard
 Schubloom, Esther Sophia, Milaca
 Schwab, Carl Lewis, St. Cloud
 Schwab, John David, St. Cloud
 Schwab, Mary Naomi, St. Francis
 Schwartz, Helen Henrietta, Royalton
 Schwede, Lillian M., Foley
 Scott, Florence, Excelsior
 Seadlund, Judith Linea, Pillager
 Seaman, Leland Stanford, Indus
 Seifert, Lorinda Eveiest, St. Cloud
 Senzek, Anne Martha, Sauk Rapids
 Setterman, Florence Mabel, Grove City
 Severson, Dolores Evelyn, Clitherall
 Sheets, Opal Elayne, Villard
 Sherer, Mary Eleanore Naomi,
 Sandstone
 Shoemaker, Ward Almon, Kimball
 Shosten, Edna Irene, Kandiyohi
 Silkey, Ruth Esther, Hill City
 Simmons, Helen Willson, Minneapolis
 Sims, Helen Irene, Pequot

Sister M. Adeltrudis Borgerding,
 St. Joseph
 Sister M. Alexine Muggli, Cold Spring
 Sister M. Antony Nuernberg, St. Cloud
 Sister M. Arnolda Daniel, St. Cloud
 Sister M. Assumpta Gertken,
 St. Joseph
 Sister M. Bernard Blume, St. Paul
 Sister M. Carolinda Waldorf, St. Joseph
 Sister M. Cassilda Misho, St. Joseph
 Sister M. Celsa Heider, St. Joseph
 Sister M. Chantel Michels, St. Cloud
 Sister M. Claire Lynch, St. Joseph
 Sister M. Columba Jung, St. Joseph
 Sister M. Cordelia Plachta, St. Cloud
 Sister M. Cyrilla Draina, St. Joseph
 Sister M. Dorothy Bretz, St. Joseph
 Sister M. Eileen Juba, St. Joseph
 Sister M. Ethel Cushing, St. Joseph
 Sister M. Ethelbert Krenik, St. Joseph
 Sister M. Geraldina Augustine, St. Joseph
 Sister M. Hildegard Zenner, St. Joseph
 Sister M. Hortense Walz, St. Cloud
 Sister M. Incarnata Girgen,
 Cold Spring
 Sister M. Josepha Walz, St. Cloud
 Sister M. Leona Ryan, St. Joseph
 Sister M. Lucia Schwoeffermann,
 St. Joseph
 Sister M. Lucretia Heltemes,
 Cold Spring
 Sister M. Macaria Mandernach,
 St. Joseph
 Sister M. Mildred Bauer, St. Joseph
 Sister M. Olga Theisen, St. Joseph
 Sister M. Olivette Misho, St. Joseph
 Sister M. Patricia Egan, St. Joseph
 Sister M. Regula Schmitt, St. Joseph
 Sister M. Rosebia Sieverding, St. Cloud
 Sister M. Sylvia Stevens, St. Joseph
 Sister M. Theora Dillenburg, St. Joseph
 Sister M. Verena Braegelmann,
 St. Joseph
 Sister M. Violette Theisen, St. Joseph
 Sister M. Winefride Linhoff, St. Joseph
 Sivinski, Pauline T., St. Cloud
 Sjogren, Helen, Pelican Rapids
 Skadsheim, Selmer Jacob, Local
 Skaug, Ema G., Clarkfield
 Skavdahl, Elvera Martine, New London
 Slagter, John Walter, Renville
 Smith, Abbie Maude, Princeton
 Smith, Blanche Marie, Litchfield
 Smith, Hannah Thelma, Morris
 Smith, Hila Gertrude, Anoka
 Smith, Lucile M., Milaca
 Smith, Maybelle Justina, Minneapolis
 Smollett, Doris Julia, Minneapolis

Solberg, Gladys Viola, Brooten
 Solberg, Lilah Bernice, Brooten
 Soshnik, Esther Marie, Montrose
 Sparrow, Edna Murille, Sauk Rapids
 Spindler, Myrtle Clare, Ogilvie
 Stacy, Herbert Charles, Clear Lake
 Stark, Ellen Wilhelmina, Sauk Rapids
 Steffenson, Lenora Sophia, Anoka
 Steffenson, Leonard Oliver, Anoka
 Stevens, Frances Josephine,
 Alexandria
 Stillwell, Kenneth Frederick,
 Little Falls
 Stoltz, Bernice Emily, Glenwood
 Strand, Mabel Sophie, Donnelly
 Stratmoen, Lillian, Boyd
 Streitz, Anna Bell, Richmond
 Strom, Hilda Maria, Swanville
 Stuhr, Myrtle Anna, Buffalo
 Stullick, Harold August, Sauk Rapids
 Sturtevant, Gladys Mildred,
 Hutchinson
 Swanson, Fern Elizabeth, St. Cloud
 Swanson, Helen Loraine, Minneapolis
 Swanson, Lillian Ruth, Hopkins
 Swanson, Myrtle Evelyn, St. Cloud
 Swenson, Eleonora, Montevideo
 Swenson, Hazel Charlotte, St. Peter
 Swenson, Hazel Elizabeth, Svea
 Swenson, Olga, Lake City
 Swenson, Selma H., Hopkins
 Tague, Blanche Irene, Cottonwood
 Talbot, Stella Marie, Anoka
 Tart, Margaret Evelyn, Alexandria
 Taylor, Arletta Margaret, Villard
 Taylor, May Evaline, Hutchinson
 Tekse, Gerda Alida, Fergus Falls
 Telander, Huldah, Milaca
 Templeton, Anna Marion, Brainerd
 Tenney, Ansel Arthur, Dawson
 Terhaar, Florentine Elizabeth,
 New Munich
 Teutz, Florence Borghild, Princeton
 Thayer, Ethel, Minneapolis
 Thom, Martha Mathilda, Long Prairie
 Thompson, Grace Adelaide,
 Clearwater
 Thompson, Ida K., Granite Falls
 Thompson, Julia Fredericka, Fisher
 Thompson, Margretta Edna,
 Minneapolis
 Thompson, Vina Mae, Swanville
 Thursdale, Murray Chester, St. Cloud
 Tindall, Anna Pauline, St. Cloud
 Tkach, Helen Susan, Lakefield
 Toratti, Mary Sophia, Embarrass
 Torgerson, Gertrude Olga, Milan
 Towne, Mabel Alice, St. Cloud

Trampe, Louise Marguerite, Swanville
 Trampe, Marie Louise, Swanville
 Trende, Ella Anna, Cologne
 Trende, Lillie Minnie, Cologne
 Tresemer, Lenora Augusta, Verndale
 Trogen, Evelyn Anna, Enfield
 Troke, Mrs. Estella, Clarkfield
 Trossen, Margaret, Melrose
 Troyer, Francis Raymond, St. Cloud
 Turner, Isabella Mehetabel, Hastings
 Turnquist, Mildred, Anoka
 Vaaler, Rollo Augustus, Milaca
 Valker, Lucy Alice, Hutchinson
 Varner, Myrtle Priscilla, Buffalo
 Violet, Adele Marie, Buffalo
 Violet, Iva Hyacintha, Buffalo
 Vollbrecht, Minnie Olive, Hanover
 Vorlicek, Daniel, Silver Lake
 Vought, Julia Annetta, Harmony
 Wadman, Ethel Augusta, Minneapolis
 Wagner, Leona Lueda, Swanville
 Wagner, Olive Myrtle, Echo
 Wahl, Eleanor Patricia, St. Cloud
 Wahlroos, Aino Sofia, Minneapolis
 Walker, Averil Joy, Aldrich
 Walz, Josephine Barbara, Watkins
 Warner, Mrs. Nelle Mae, Osakis
 Watson, Leonora Augusta, Clarissa
 Watson, Mildred Eliza, Howard Lake
 Weitzel, Cecelia Catherine, Lismore
 Wellman, Hiram Willis, Sauk Rapids
 Wendt, Eleanor Marie, Freeport
 Westcott, Blanche Aileen, Clearwater
 Westerdahl, Ethel Minnie, Cokato
 Wetter, Odella Ada, Montrose
 Wheeler, Wauneta Linnie, Sandstone
 White, Mrs. Adeline M. (Wilson),
 St. Paul
 Wicklund, Lillian Christine, Brainerd
 Williams, Lillian Mathilda, Waite Park
 Willson, Anne Beatrice, Brainerd
 Wilson, Ruth Marie, Brainerd
 Wisniewski, Florence Pauline, Foley
 Wolter, Olivia Leola, Melrose
 Wood, Adella Grace, Long Prairie
 Wood, Lena Margaretha, Staples
 Woodbury, Gladys Lenore, Page, N. D.
 Woodmansee, Erma Elizabeth, Anoka
 Wyman, Orabelle, Anoka
 Yanz, Agatha Catherine, Hastings
 Young, Barbara Lillian, St. Paul
 Youngberg, Ruth Carolyn, Sauk Rapids
 ZamZow, Hope Helen, Ada
 Zeis, Alfred Gerhard, St. Cloud
 Zellmar, Edna Lulu, St. Cloud
 Zierden, Elizabeth Agnes, St. Cloud
 Zniwski, Helene, Sauk Rapids
 Zoch, Rose Magdalen, Montgomery

JUNIOR CLASS

Five-Year Course

Anderson, Mabel Augusta, Chisago City	Lahr, Eleanore Marie, St. Cloud
Bocklund, Bessie, Princeton	Larson, Helen Josephine, Lindstrom
Bremer, Frederica, Waverly	Marthaler, George Henry, West Union
Bromenschenkel, Norbert A., St. Cloud	Miller, Esther Minnie, Waubun
Calhoun, Pauline Mary, Randall	Moen, Mrs. Irene (Campbell), Randall
Christensen, Mary Alfreda, Ronneby	Osterberg, Agnes E. D., Farwell
Edes, Hazel Mae, Parkers Prairie	Peterson, Hulda Maria, Burtrum
Gasser, Anna, St. Cloud	Riley, Mrs. Mary (Wahl), St. Cloud
Gasser, Grace K., St. Cloud	Russell, Evelyn Jane, St. Vincent
Halliday, Dorothy Alice, St. Cloud	Schmitt, Martin J., Elrosa
Haubrich, Clare Cecilia, Danube	Sister M. Clarice Keohen, St. Joseph
Hawkins, Martha, Rogers	Sister M. Esther Doyle, Eau Claire, Wis.
Hilder, Mollie, St. Cloud	Swenson, Conwell George, St. Cloud
Johnson, Lillian Rebecca J., Holdingford	Telin, Mrs. Fannie Izora, New York Mills
Knott, Effie Luella, Raymond	Tonnell, S. Hilda, St. Cloud
Koltes, Mary R., Norcross	

THIRD-YEAR CLASS

Five-Year Course

Apman, Marie E., Rice	Mockenhaupt, Theresa, St. Cloud
Boldan, Phyllis Audra, Clearwater	Momburg, Rose Marie, Rice
Christopherson, Cornelia Bernice, Pennock	Montzka, Anna Meta, Grey Eagle
Diger, Minnie Caroline, St. Cloud	Nelson, Lillian Theresa, Mora
Everson, Mrs. Agnes E. (Erickson), Grand Marais	Nelson, Lillie Elizabeth, Stillwater
Freed, Ted, St. Cloud	Nistler, Rosalia Josephine, Eden Valley
Groth, Mrs. Lillian, St. Cloud	Olson, Esther Maria E., Foreston
Hilger, Hildegard Veronica, Roscoe	Ottum, Gladys Junnette, St. Cloud
Jacobs, Veronica Marie, Richmond	Parent, Florence G., Parent
Justin, Helen Mary, Rice	Pogreba, Anton, St. Cloud
Kaufman, Frances Marie, Watkins	Rajkowski, Helen Bertha, Rice
Kirkwold, Harriet Julia, Starbuck	Rau, Alvina Mary, Foley
Kloppner, Bertha, Clearwater	Ruehle, Alma, St. Cloud
Kolbet, Leonard, Watkins	Schiffman, Caroline, St. Cloud
Kruchten, Joseph P., Albany	Schmidt, Julius, Elrosa
Larson, Minnie Florence, Lindstrom	Slivnik, Johanna G., Rice
Lindblad, Ruth Elizabeth, Lindstrom	Smith, Carrie L., Garfield
McCain, D. Vaughn, St. Paul	Smith, Elsie, St. Cloud
Martini, Marion Marcella, Rice	Treacy, Florence Irene, Randall
	VanNurden, Isadora Grace, Watkins
	Whitaker, Dorothy Q., Rockville

SECOND-YEAR CLASS

Five-Year Course

Anderson, Anastin, Farwell	Brennan, Mary Catherine, Sauk Rapids
Barrett, Irene Marguerite, Avon	Burns, Rose May, Buffalo
Berglund, Lucille Rosella, Hoffman	Conroy, Katheryn, Chokio
Blenker, Mary, Albany	Corrigan, Evylin Frances, Parent
Block, Marie Margaret, Pierz	Crosby, Edith Pearl, Rice
Boldan, Marvel G., Clearwater	Donovan, Rose Elizabeth, Foley

Downes, Sarah Agnes, Rushmore
 Dreis, Rose Marie, Minneapolis
 Dziejewczynski, Johanna, Avon
 Gregg, Mrs. Dora (Pease), Birchdale
 Groth, Walter F., Clinton
 Grunloh, Gertrude Augusta, Avon
 Harren, Philomine, Freeport
 Hemberger, Mrs. Josie (Keefe),
 St. Cloud

Hennes, Theresa Christina, St. Cloud
 Henrickson, Mrs. Eleanora E.
 (Fahrwald), Tamarac

Hofmann, Rose Marie, Avon
 Jacobs, John, Richmond
 Jacobson, Mabel Sarrah, Wadena
 Johnson, Grace Evelyn, Ronneby
 Johnson, Harry, Holdingford
 Korn, Alice M., Clara City
 Korn, Lydia Regina, Clara City
 Kutzman, Elizabeth Mathilda, Avon
 Kutzman, Ida Marie, Avon
 Larson, Orville Jayne, St. Cloud
 Latta, Diana Ethel, Duluth
 Latterell, Nethaline Louise, Foley
 Lindgren, Myrtle Mable,
 Taylor's Falls

Murn, Frances R., Parent

Norstrom, Esther Frederica,
 Marine-on-St. Croix
 Parent, Edith Katherine, Parent
 Parmeter, Beth Boles, Bannock
 Price, Kathryn Helen, Avon
 Roche, Lucille Marguerite, Avon
 Rolighed, L. Alma, Appleton
 Sauer, Eleanor Frances, Collegeville
 Schmidt, George, Elrosa
 Scofield, George E., Verndale
 Scott, Marien Laner, Minneapolis
 Sister M. Remigia Saehr, St. Joseph
 Spoden, M. John, Richmond
 Staub, Nick, Pierz
 Streitz, Louise, Richmond
 Swanson, Selina, St. Cloud
 Teters, Mary Anna, St. Cloud
 Thorson, Lillian Kathryn, Hawick
 Urbaniak, Stella Mary, St. Cloud
 Virnig, Rose Catherine, Pierz
 Waid, Agnes Irene, Rice
 Waid, Ethel Florence, Rice
 Waite, Anson Philip, St. Cloud
 Waite, Lucy Jean, St. Cloud
 Wandersee, Ethel May, Minneapolis
 Ward, Gertrude Kathrine, St. Cloud
 Whitman, Irene Marie, Avon
 Wimmer, Loretta Josephine, St. Cloud

FIRST-YEAR CLASS

Five-Year Course

Abrahamson, Katie Olette, Princeton
 Adams, Juliet, St. Cloud
 Agather, Elizabeth Henrietta,
 Sauk Rapids
 Ahles, Wilfred A., St. Cloud
 Alberts, Anna May, Davis, S. D.
 Aleshire, Lois Lucile, Long Prairie
 Alexander, C. Caroline, St. Cloud
 Amidon, William Nelson, St. Paul
 Anderson, A. Marie, Maple, Wis.
 Anderson, Alice Myrtle, Clarkfield
 Anderson, Effie Lydia, Cokato
 Anderson, Mrs. Susanna N., Osakis
 Anderson, Sylvia Jeanette,
 New London
 Arndt, Orphelia, St. Cloud
 Ascher, LaVera Margaret, Brainerd
 Atkinson, Mayme Kathleen, St. Cloud
 Atlas, Sadie Ida, St. Paul
 Baas, Anna Alina, New York Mills
 Baker, Edith Mildred, Verndale
 Baker, Goldie Meroe, St. Paul
 Bakke, Gudrun Astrid, Arthyde
 Barchenger, Meta Emily, Long Prairie
 Barchenger, Olga Rosalia,
 Long Prairie

Barrett, Lorraine Catherine, St. Cloud
 Barrett, Veronica Frances,
 Peever, S. D.
 Beaudreaux, Bernadette Lucille B.,
 St. Cloud
 Benedict, Peter Johnston, Alexandria
 Benson, Lillie Ovidia, Minneapolis
 Birk, Sylvia Mary, St. Cloud
 Bisenius, Marie Leonore, St. Cloud
 Blakeman, Mary Anna, Menahga
 Blanchard, Marie Alice, Rice
 Boerger, Antonett Mathilda, Albany
 Boileau, Laurel Bell, Cohasset
 Boos, Fred, St. Cloud
 Breen, Sadie Agnes, Ghent
 Brenny, Florence Victoria, Foley
 Brown, Helen Adelaide, St. Cloud
 Brown, Marion Kathryn,
 Big Stone City, S. D.
 Burgoon, Nellie May,
 Marshalltown, Iowa
 Cain, Mary Ellen, Ponemah
 Carlson, Hilda Sophia, Erskine
 Carver, Mary Blanche, Waite Park
 Cassidy, Katherine Elizabeth, St. Cloud
 Cavilla, Jennie Fern, Minneapolis

Christle, Elizabeth, Royalton
 Clunas, Isabella Georgena, Detroit
 Comeau, Lawrence Ernest, Foley
 Cook, Oliver Maurice, Brainerd
 Dalager, Lavilla Caroline, Glenwood
 Daniels, Alice Lucille, St. Cloud
 Daniels, Percy Allen, St. Cloud
 Darby, Margaret Susan, Wrenshall
 David, Delma Rose, St. Cloud
 de Gree, Beatrice Olive, Clear Lake
 de Gree, Lillian Mae, Clear Lake
 Dike, Naomi Ione, Garrison
 Dillemath, Marguerite Regina,
 Owatonna
 Dingmann, Frances Catherine,
 St. Cloud
 Dostal, Mary Theresa, St. Paul
 Douglas, Ruth, Princeton
 Dwyer, Mary Anna, Sauk Centre
 Dziejewczynski, Pollie Vernia, Avon
 Elliott, Elizabeth, Stillwater
 Engelhard, Henry, Freeport
 Engen, Myrtle Margaret, Braham
 Erickson, Agda Caroline, Brainerd
 Erickson, Inga Carolina, Osakis
 Erickson, Ryland Gustaf, Brainerd
 Erickson, Vivian Bendicka,
 Sauk Centre
 Evans, Irene Mildred, Brainerd
 Everest, Ruth Alice Evelyn, Brainerd
 Foss, Alonzo Houston, St. Cloud
 Fouquette, Anna Laura, Foley
 Frank, Theresa Catherine Elizabeth,
 St. Cloud
 Friday, Anna Ella E., St. Cloud
 Friend, Pansy Alice, Little Falls
 Fuchs, Mary, St. Cloud
 Gay, Margaret Anna, Anoka
 George, Veronica Rose, St. Cloud
 Gjerde, Thilda A., Alexandria
 Gladus, Emma Marie, Sauk Rapids
 Grindall, Anna Kathryn, Walker
 Growe, Delores Lucy, Princeton
 Gruber, Marcella, St. Cloud
 Gulde, M. Leone, St. Cloud
 Hall, Louise, St. Cloud
 Hanratty, Bernard Edward, Elk River
 Hanson, Anna T., Dawson
 Healy, Nellie Regena, Minneapolis
 Hearn, Bessina Mabel, St. Cloud
 Heinemann, Arthur John, Verndale
 Herzog, Bernard A., Rice
 Hiemstra, Louisa, Hancock
 Highland, Margaret Jeanette, Starbuck
 Hilder, Vivian Elsie, St. Cloud
 Hilgendorf, Irene Sophia W., Pierz
 Hohler, Marguerite E., St. Cloud

Holes, Dorothy, St. Cloud
 Hollern, Harold, St. Cloud
 Iten, Arthur Lawrence, St. Cloud
 Jacobson, Stella Viola, Fertile
 Jaeger, Emma Mary, Brainerd
 Janski, Clara Marie, St. Cloud
 Jebb, B. Melvin, Paynesville
 Jence, Idella Marie, Sauk Centre
 Johnson, Irene Emma, Alexandria
 Johnson, Lewis E., Evansville
 Jost, Mary, St. Joseph
 Kampa, Evariste Raymond, Verndale
 Kastanek, Josephine Theresia, Pierz
 Kay, Genevieve Jeanette, Little Falls
 Keefe, Constance Ellen, Ronneby
 Keller, Irene, Sauk Rapids
 Kellogg, Anna, Royalton
 Kennedy, Josephine, Little Falls
 Keohen, Margaret Agnes, Montgomery
 Keppers, Marcella Marie, Holdingford
 Kiebler, Agnes Geraldine, Brainerd
 Kiefer, Lillian Josephine, Belgrade
 Kissner, Hazel Marie, Graceville
 Kitowski, Marcel Xavier, St. Cloud
 Knudson, Lois Chrisantia, Swift
 Kosel, Hildegard Rose, St. Joseph
 Kost, Remona Mary, Avon
 Larson, Walter Engelbert, Brainerd
 Leaman, Mrs. Anna (Lundy), Chokio
 Lee, Ida Clarissa, Newhouse
 Lefebvre, Delphine Zerilla, Elk River
 Leraas, Mollie, Canton, S. D.
 Lineburg, Victoria Hanna, Vining
 Litchy, Katherine Annette, St. Cloud
 Long, Berniece Ernestine, Appleton
 McCoy, Vernon Ellsworth, Ivanhoe
 Mahoney, Winifred Madalene, Lonsdale
 Marsh, Lily Mae, Kimberly
 Marsolek, Arthur Lawrence, St. Cloud
 Mason, Thirza Eliza, Dodge Center
 Maus, Julia Agnes, Watkins
 Meagher, Bridget Marie, Avon
 Meagher, Katherine Bernadette, Avon
 Mies, Cecelia Anna, Watkins
 Morrell, Guy Erwin, Long Prairie
 Mostrom, Jennie, Hackensack
 Nichols, Francis Grant, Mazeppa
 Niskern, Minnie Ruth, St. Cloud
 Nornberg, Max Anton, Avon
 Northquest, Constance Mildred,
 Grey Eagle
 Nygaard, Olive Josephine, St. Cloud
 Olson, Bertha G., Minneapolis
 Ortman, Marie Estelle, Pierz
 Otto, Gustave Fred., Zimmerman
 Palmer, Edythe Lou, Foley
 Pearson, Anna Violet C., Loman

Peters, Helena Margaretha,
Howard Lake
Peterson, Sylvia Margariette, St. Cloud
Phillips, Monica Mildred, Bowlus
Pierskalla, Johanna Genevieve, Avon
Poepke, Elsie June, St. Cloud
Pull, Margaret Adelaide T., St. Cloud
Quillen, Bessie Mildred, Ramey
Reamer, Jessie Alice, Long Prairie
Redin, Lillie Camillie, Grove City
Richards, Josephine Lillian,
Sauk Rapids
Richardson, Agnes Senora, St. Cloud
Ringwelski, Emma Barbara,
Little Falls
Roche, Bernadette Bertha, Avon
Roche, Eileen Anne M., Avon
Rooney, Claire Anna, Sedan
Rose, Agnes Loretta, St. Cloud
Rudnitski, Anna, Gilman
Rudnitski, Mary Eleanor, Gilman
Rutler, Inez, St. Cloud
Sampson, Hannah, Litchfield
Sauer, Rose Mary, St. Cloud
Schlough, Irene Mae, Sauk Rapids
Schmider, Herminie Dorothy,
Park Rapids
Schmitz, Dorothy Marie, St. Cloud
Schneider, Norbert P., St. Joseph
Schultz, Harriet Beatrice, St. Cloud
Schwartzbauer, Rose Magdalene,
McGrath
Shefner, Rose, Motley
Sister M. Alana Fleischhacker,
St. Joseph
Sister M. Alferia Gruber, St. Joseph
Sister M. Alicia Bussen, Wadena
Sister M. Aurea Lang, St. Joseph
Sister M. Beatina Schumacher,
St. Joseph
Sister M. Borgia Kuelleken, St. Cloud
Sister M. Maxentia Banken, St. Joseph

Sister M. Seraphia Seitz, St. Joseph
Sister M. Theonilla Ziegler, St. Cloud
Skiba, Clara Margaret, Foley
Smith, Agnes, Backus
Smith, Gertrude Isabel, Glen
Speier, Josephine A., St. Cloud
Steenberg, Ada Marion, Hutchinson
Stockinger, Clara, St. Cloud
Stoll, Donna Louise, Swanville
Storcamp, Elsie Frances, St. Cloud
Strom, Esther Louise, Mora
Stullick, Alfred Henry, Sauk Rapids
Sullivan, Rosa Josephine, Foley
Swanson, Elmer Aldrich, Big Lake
Teders, Clara Catherian, St. Cloud
Tellesbo, Gydalvina, Palisade
Tharp, Christinia H., Bertha
Thomas, Genevieve Mae, Staples
Tollefson, Thelma, Starbuck
Tonnell, Emma Florence, St. Cloud
Toppings, Ruth Terese, Sauk Rapids
Tracy, Helen Margaret, Elk River
Twomey, Patrick Lawrence, St. Joseph
VanNurden, Adaline Wilma, Watkins
Vermilyea, Samuel E., Verndale
Vig, Bernie, Belgrade
Vromen, Alice Marie, Rice
Walbridge, Lelah Althea, Wadena
Waldorf, Hattie Elizabeth, Waubun
Ward, Ruth Josephine E., St. Cloud
Warga, Anna, Holdingford
Weyer, Clara Helen, St. Joseph
Whitaker, Donald Steven, Rockville
Whitman, Lucile Eleanor, Avon
Wiehoff, William George, St. Cloud
Wiley, Mae Effie, Little Falls
Wilson, Beryl Alice, St. Cloud
Wimmer, Florence Aurelia, St. Cloud
Wischnefski, Hilda Ida, St. Joseph
Wisted, Mary, Sacred Heart
Zbytovsky, Emily Rose, Brook Park
Zierden, Nothburga Margaret, St. Cloud

1921-1922

Minnesota Counties Represented

Women		Men	Women		Men
Aitkin	20	1	Pine	13	
Anoka	26	2	Polk	7	
Becker	3	1	Pope	25	4
Beltrami	6		Ramsey	32	1
Benton	104	12	Redwood	1	
Big Stone	12	2	Renville	10	1
Carlton	2	2	Rice	4	
Carver	11		Roseau	2	
Cass	14		St. Louis	16	
Chippewa	14	2	Scott	1	
Chisago	12		Sherburne	45	13
Clearwater	2		Sibley	1	
Cook	1		Stearns	297	64
Cottonwood	1		Steele	2	
Crow Wing	46	3	Stevens	30	
Dakota	8		Swift	13	
Dodge	1		Todd	45	6
Douglas	27	5	Traverse	2	1
Fillmore	1		Wabasha	1	1
Goodhue	1		Wadena	22	5
Grant	18	2	Washington	10	
Hennepin	88	1	Wright	84	1
Houston	1		Yellow Medicine	13	
Hubbard	11				
Isanti	4	1		1391	158
Itasca	7				
Jackson	1				
Kanabec	12	1			
Kandiyohi	39	3	Iowa	1	
Kittson	4		Michigan	3	
Koochiching	8	2	Missouri	1	
Lac qui Parle	8		Montana	3	1
Lake	1		North Dakota	2	1
Le Sueur	2		South Dakota	6	1
Lincoln	1	1	Wisconsin	7	
Lyon	4		Wyoming	1	
McLeod	23	2			
Mahnomen	2			24	3
Marshall	5	2			
Meeker	32				
Mille Lacs	29	8			
Morrison	61	5	Canada	1	
Nicollet	2		China	1	
Nobles	2				
Norman	4			2	
Olmsted	2				
Otter Tail	30	3		1417	161
Pennington	2				
			Grand Total		1578

OTHER STATES

Iowa	1	
Michigan	3	
Missouri	1	
Montana	3	1
North Dakota	2	1
South Dakota	6	1
Wisconsin	7	
Wyoming	1	
	24	3

OTHER COUNTRIES

Canada	1	
China	1	
	2	
	1417	161
Grand Total	1578	

Summary of Enrollment

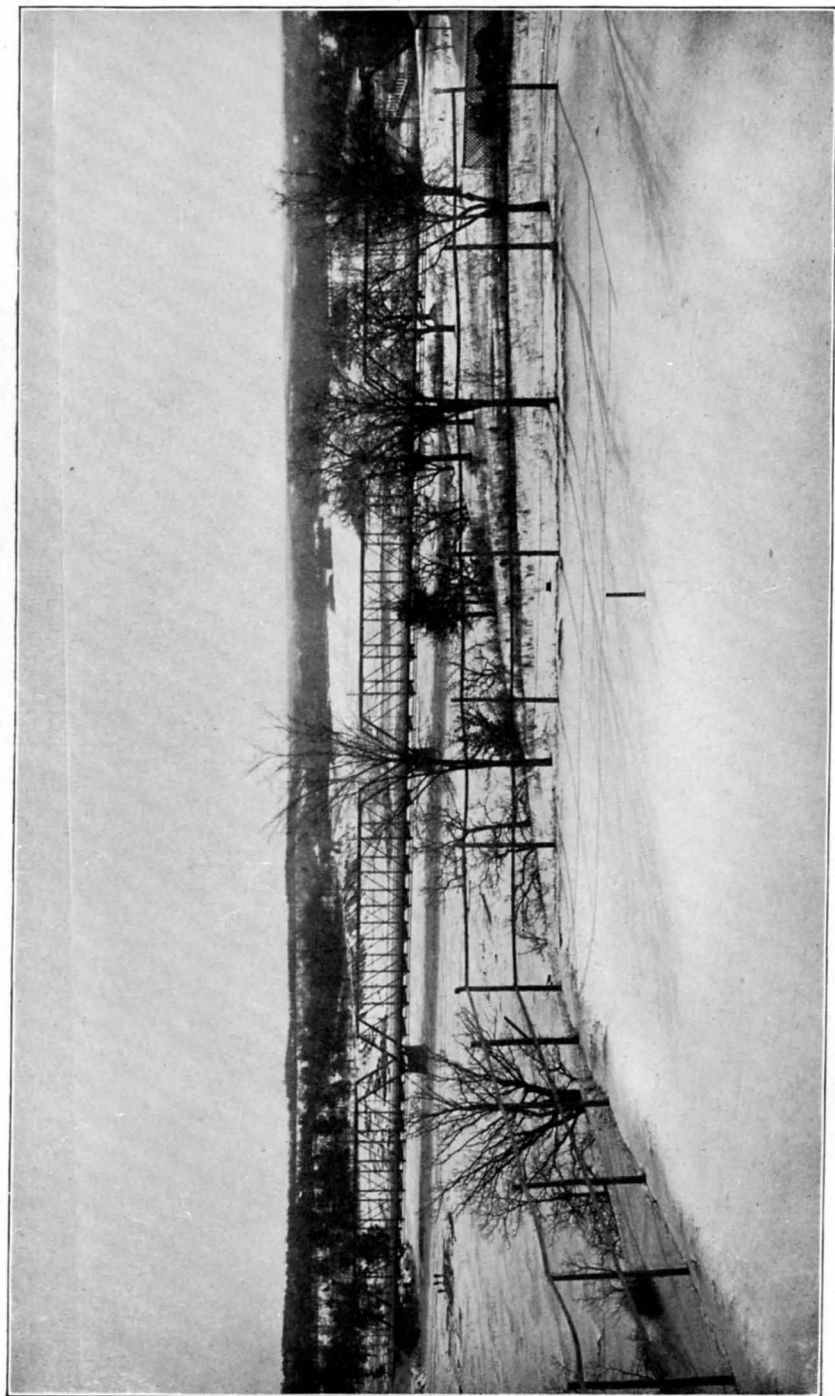
(Including the Summer Term of 1921)

College Department

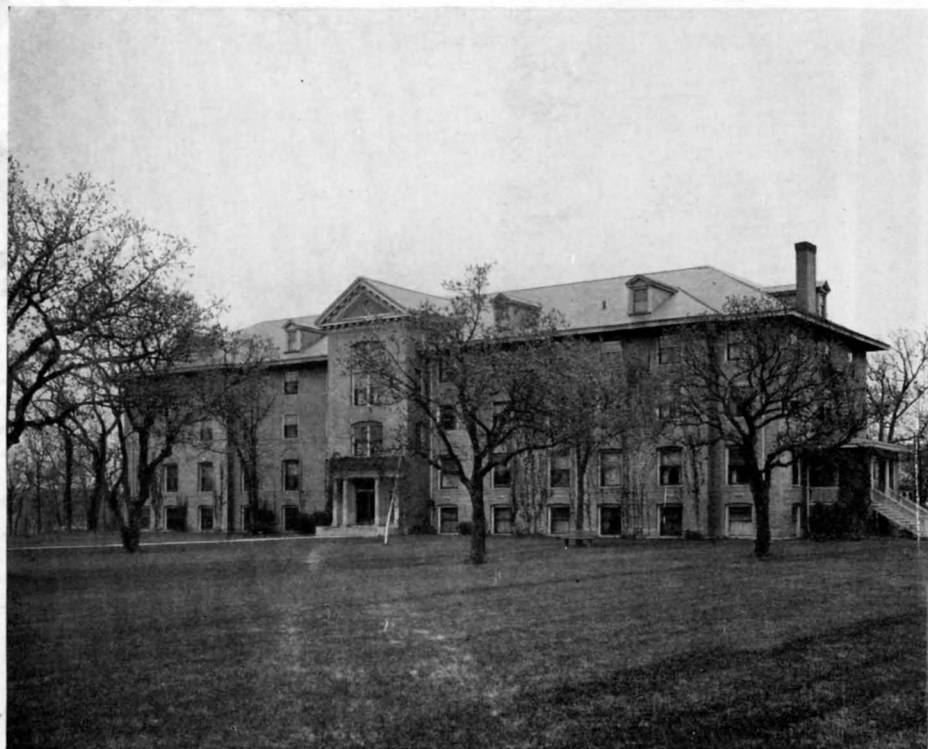
Two-year Course—		
Senior Class	298	
Junior Class	865	
	<hr/>	1163
Five-year Course—		
Senior Class	30	
Junior Class	31	
Third Year Class	40	
Second Year Class	63	
First Year Class	231	
	<hr/>	395
Three-year Course (for advanced graduates)	36	
Special Students	10	
	<hr/>	46
		<hr/>
		1604
Counted twice		26
		<hr/>
		1578
Total number of men enrolled	161	
Total number of women enrolled	1417	
Diplomas awarded	181	

Training Department

Eighth Grade	25	
Seventh Grade	21	
Sixth Grade	21	
Fifth Grade	22	
Fourth Grade	15	
Third Grade	18	
Second Grade	34	
First Grade	41	
Kindergarten	47	
	<hr/>	244
33 grades in city schools, about.....		1000
		<hr/>
Total in Training Department.....		1244



VIEW DOWN MISSISSIPPI RIVER FROM COLLEGE CAMPUS



LAWRENCE HALL



SHOEMAKER HALL